UTAS' Open Educational Practices developments: Past, present and future

Dr Carina Bossu

Mr Luke Padgett

A/Prof Natalie Brown



The text of this presentation is licensed under a <u>Creative Commons Attribution 3.0 Australia License</u>. Images in this presentation are subject to separate licenses and copyright restrictions.

In this Presentation

Initiating OEP at UTAS

University drivers

Current Developments

- Projects
- TELT White Paper 2013
- Teaching Matters 2013

Future Plans

OERu

Open Repository





University drivers

- UTAS driver for embracing the OEP movement are:
- To aligned with the social inclusion agenda and mission of the university
- Inclusion in in current short and long term strategic planning of the university







University drivers

• A strong and growing group of advocates within the university.

Professor David Sadler

DVC (Students & Education)

UTAS since Jan 2011





Projects

The OER Adoption Project - 2010 to 2012

To develop a Feasibility Protocol to assist the adoption of OER within the Australian higher education sector



Dr Carina Bossu (Project Leader)

http://wikiresearcher.org/OER in Australia











Projects / Adapt

The Adapt Project 2012

To develop an OER repository to facilitate sharing and support the community of practice





Professor Imelda Whelehan (Project Leader)



http://www.adapt.edu.au/











Projects / Understanding Dementia MOOC

Initial objectives

- Enhance awareness and knowledge of dementia.
- Engage with a mass audience, globally.
- Provide "open" access to integrated, evidencebased educational resources.
- Provide participants with an opportunity to articulate into a UTAS award course.





Dr Carolyn King (Project Leader)



Wicking Dementia Research and Education Centre

Projects / Understanding Dementia MOOC

Findings from the project

- It is easier to develop new content which is 'purpose built' for the open course and intended uses.
- Sustainability of the open course requires clarity in how you intend the educational resources to be used.







Wicking Dementia Research and Education Centre





Technology Enhanced Learning – White Paper

Chapter 3 Opening UTAS to the World		TELT White Paper
		UTAS
Key purposes.		TECHNOLOGY ENHANCED LEARNIN
 promote the UTAS reputation and brand in areas of specialisation and research expertise; 	1	AND TEACHING WHITE PAPER 2014-2018
 contribute to areas of social and community need; and 		Natalie Brown Gerry Kregor
 enhance curriculum offerings. 		Gory Williams Tasmanian Institute of Learning and Teaching, University of Tasmania



Teaching Matters 2013

UTAS Teaching Matters Conference 2013 Theme: "Open UTAS to the World"

A key task for Teaching Matters 2013 is to

address the benefits and challenges related to

opening up education, and how this impacts on

learning and teaching at UTAS.



http://www.utas.edu.au/teaching-matters/

28th to 29th November, 2013





Future Plans

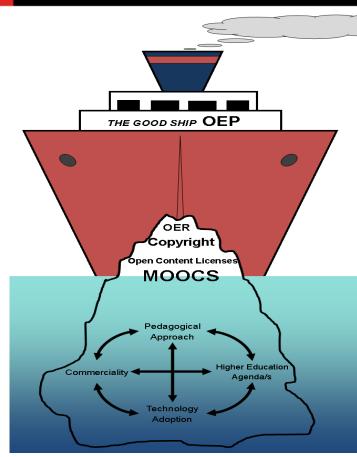


The University of Tasmania is now an OERu Anchor Partner



Future Plans

- The University of Tasmania is just beginning its OEP journey
- We are committed to researching, collaborating and developing best practice
- Next step = the development of an Open Repository





Thankyou for Watching

Carina Bossu

Lecturer Carina.Bossu@utas.edu.au

Luke Padgett

OER Project Leader (Copyright & Engagement) Luke.Padgett@utas.edu.au

Natalie Brown Head, TILT Natalie.Brown@utas.edu.au

Tasmanian Institute of Learning and Teaching University of Tasmania