ascilite 2010 **Conference Program**

Monday, 6 December 2010

08:00 – 17:00	Registration desk open
	Endeavour Room
09:00 – 09:35	**Welcome and Housekeeping** Mike Keppell, Charles Sturt University **Welcome to Country** Joan Tranter, University of Technology Sydney **Invited Speaker Opening Address** Shirley Alexander, University of Technology Sydney
9:35 – 10:30	**Keynote Address** **Authentic learning and emerging technologies** Jan Herrington, Murdoch University
10:30 – 11:00	**Morning Break**
	Endeavour Room
11:00 – 11:20	**Blackboard - the nexus of your enterprise virtual learning environment (VLE)**

	Endeavour Room **Learners, Learning and Educational Practice**	**La Perouse 1** **Academic Development Practices; Industry Relationships**	**La Perouse 2** **Learners, Learning and Educational Practice**	**Sirius Room 1 & 2** **Symposium**
11:25 – 12:55	**Technologies to transform assessment: a study of learning outcomes, assessment and technology use in an Australian university** *Authors: Margot McNeill, Maree Gosper, John Hedberg* **The 'strategic learner' goes digital: Web 2.0 and the implications of assessment when transferring from distance education to online learning** *Authors: Christopher Naughton, John Roder, Juliette Smeed* **Engaging students through multimodal learning environments: The journey continues** *Authors: Michael Sankey, Dawn Birch, Michael Gardner*	**Transforming Pre-service Teacher Curriculum: Observation Through a TPACK Lens** *Authors: Jennifer Lock, Petrea Redmond* **Making sense of learning design: Co-teaching within a blended educational environment.** *Author: Nicola Westberry* **Learning design strategies for online collaboration: an LMS analysis** *Authors: Kathie Goldsworthy, Lynnae Rankine* **OT's Collaborating in IT: A Team approach to improving learning and teaching using a staged implementation of technology** *Authors: Ian Olney, Rosalind Bye, Kristy Coxon, Rachelle Coe, Michelle Bissett*	**The relationship between group size and advanced level knowledge construction in asynchronous online discussion environments** *Authors: Khe Foon Hew, Wing Sum Cheung* **Why the Student Voice? The Case for Investigating the Distance Learners' Experience of ICT in Distance Education** *Authors: Trish Andrews, Belinda Tynan* **Improving marking of live performances involving multiple markers** *Authors: Julia Wren, John Heyworth, Rachel Bartlett, Alistair Campbell* **What value assessment rubrics in shaping students' engagement in asynchronous online discussions?** *Author: Kelvin Jackson*	**Teaching and Learning in Virtual Worlds: Is it worth the effort?** *Authors: Helen Farley, Sue Gregory, Allan Ellis, Geoffrey Crisp, Jenny Grenfell, Angela Thomas, Matthew Campbell*
12:55 – 14:00	Lunch - Foyer; ascilite Annual General Meeting (Sirius Room 1&2)			

Monday, 6 December 2010

	Endeavour 1 Leadership, Policy & Strategy	Endeavour 2 Innovation & Technology	Endeavour 3 Learners, Learning and Educational Practice	La Perouse 1 Mobility of Learners, Teachers & Workers	La Perouse 2 Vendor	Discovery Room Academic Development Practices; Industry Relationships	Sirius Room 1 & 2 Innovation & Technology
14:00 – 15:00	**Transforming assessment in higher education: a participatory approach to the development of a good practice framework for assessing student learning through social web technologies** *Authors: Jenny Waycott, Kathleen Gray, Celia Thompson, Judithe Sheard, Rosemary Clerehan, Joan Richardson, Margaret Hamilton* **R U there yet? - Using virtual classrooms to transform teaching practice.** *Authors: Lina Pelliccione, Tania Broadley*	**Photo-imaging and Tagging the Act of Studying** *Author: Judith Enriquez* **Minimising the distance, maximising the learning: Successful selection and implementation of an online virtual whiteboard for tutorial sessions** *Authors: Lee Mowbray, Thomas Kerr, Jenny Donald*	**Media supported problem-based learning and role-play in clinical nurse education** *Authors: Leeann Whitehair, Meg O'Reilly* **Strategically Maintaining E-Community in a Postgraduate Writing Program** *Author: Martin Andrew*	**Facilitating change - Tablet PC trials across two distance education focused universities** *Authors: Birgit Loch, Wendy Fisher* **Twitter Tales: Facilitating international collaboration with mobile web 2.0** *Author: Thomas Cochrane*	**Creating a content-rich and integrated eLearning environment with the Pearson suite of products** *Authors: Mike Wierzbicki and Ryan O'Hare*	**Impact of a New Curriculum on Pre-Service Teachers' Technical, Pedagogical and Content Knowledge (TPACK)** *Authors: Chun Hu, Fyfe Vilma* **A longitudinal study into the transformation of a university teacher's conceptions of, and approach to, elearning** *Author: Karen Scott*	**Using virtual worlds efficiently in a post-graduate business course: Designing an exploratory study** *Authors: Elaine Huber, Yvette Blount* **Implementing and evaluating a "Next Generation Learning Space" – a pilot study** *Authors: Gail Wilson, Marcus Randall* **Sustaining innovations in educational technology: Views of innovators at the University of Cape Town** *Author: Glenda Cox*
15:00 – 15:30	**Afternoon Break**						

Monday, 6 December 2010

	Endeavour 1 Learners, Learning and Educational Practice	Endeavour 2 Academic Development Practices; Industry Relationships	Endeavour 3 Academic Development Practices; Industry Relationships	La Perouse 1 Innovation & Technology	La Perouse 2 Innovation & Technology	Sirius Room 1 & 2 Symposium
15:30 – 17:00	**Redundancy Effect in Multimedia Learning: a closer look** *Authors: Seong Chong Toh, Ahmed Saleh Munassar, Wan Ahmad Jaafar Wan Yahaya* **Exploring Conative Constructs and Self-Regulation of E-Learners: A Mixed Methods Approach** *Author: Annika Wiklund-Engblom* **Transforming the teaching of report writing in science and engineering through an integrated online learning environment, WRiSE (Write reports in Science and Engineering)** *Authors: Helen Drury, Janet Jones*	**Providing timely and constructive feedback to large online student cohorts** *Authors: Lorraine Fleckhammer, Lisa Wise* **Developing teachers' understanding of molecular biology: Building a foundation for students** *Authors: Rachel Boulay, Alex Parisky, Chris Campbell*	**Development of a resource to promote resilience in international students undertaking health courses** *Authors: Sandra Sacre, Robyn Nash, Jennifer Lock* **Professional Knowledge Building in Online Learning Community (OLC): Embracing the Unknown Future** *Authors: Eunice Sari, Cher Ping Lim, Jeremy Pagram* **Making it real - from the street to the online classroom in police education: what is the impact on student learning?** *Authors: Amanda Davies, John Nixon* **A scholarship program for academic staff to develop exemplary online learning tasks** *Authors: Anthony Herrington, Judy Schrape, Kim Flintoff, Tama Leaver, Matthew Molineux, Sheena O'Hare*	**Tinkerers, learning organisations and sustainable innovation** *Author: Deirdre Wilmott* **The emergence of social networking through the communal annotations of an e-book system** *Authors: Joan Richardson, Ross Smith, John Lenarcic, Rod McCrohan, Ryan O'Hare* **Capturing clinical experiences: Supporting medical education through the implementation of an online Clinical Log** *Authors: Linda Corrin, Martin Olmos* **Teaching developmental psychology using an interactive online video platform** *Authors: Wai Yat Wong, Pauline Howie*	**Pre-service Teachers' Perspectives on using Scenario-Based MUVEs in Science Education** *Author: Shannon Kennedy-Clark* **Blended Reality – Issues and Potentials in Combining Virtual Worlds and Face-To-Face Classes** *Authors: Matt Bower, Andrew Cram, Dean Groom* **Children Engagement and Enjoyment in Digital Narrative** *Authors: Arafeh Karimi, Yan Peng Lim*	**Teachers, technology and design** *Authors: Peter Goodyear, Lina Markauskaite, Shirley Agostinho, Lori Lockyer, James Dalziel, Leanne Cameron*
17:00 – 18:00	**Special Interest Group Meetings**					

ascilite 2010 **Conference Poster Program**

Monday 6 December 2010

Authors will be available to discuss their posters at morning and afternoon tea times. Some 'swapping' between Monday and Tuesday may occur.

Sandra Wills Learning design for online role play versus simulation	**Iain Doherty** Aiming for systemic change through a continuing professional development initiative	**Kathy Robinson, Alanah Kazlauskas** Have podcasts lived up to expectations?	**John Delany, Robin Graham, Martin Jenkins, Julia Poff** Going forward with backward design
Ananda Samudhram Building ICT literate human capital in the third world: A cost effective, environmentally friendly option	**Des Butler** Entry into Valhalla: transforming traditional legal ethics curricula through cost effective multimedia	**Doug Reid, Nathaniel Ostashewski** Videoconferencing in K-12 classrooms supported through the cascade model of teacher professional development	**Deb Murdoch** The Ripple Effect Building academic staff capacity for using eSimulations in professional education for experience transfer: a professional journey of development
Julie Willems Beyond curriculum, technology and transformation for an unknown future: Towards a holistic model for understanding student resilience in education.	**Carole Hunter, Sandra Stewart** Embracing personal learning and ePortfolios @ CSU: A university-wide approach	**Sathiyavani Gopal, Tom Palaskas, Joan Richardson, Ross Smith** A framework for achieving equivalence and comparability in higher education courses offered transnationally	**Sharita Bharuthram** Crossing boundaries and creating new spaces through an integrated academic literacies project
Maria Northcote, Daniel Reynaud, Peter Beamish, Tony Martin Transforming online curricula, transforming staff	**Maxine Mitchelll** The WOW factor: professional development learning spaces	**Janet Buchan, Alastair Buchan** Our certain future? The transformation we have to have.	**Stella Lee** Design of a self-directed learner model for e-learning - an initial framework

Tuesday, 7 December 2010

Time						
08:00 – 17:00	**Registration desk open**					
	Endeavour Room					
08:50 – 09:10	**Welcome** Caroline Steel, The University of Queensland **Sponsor Address** **Sharing Good eTeaching Ideas: Lessons from LAMS** James Dalziel, LAMS International **Keynote Address** **Building the Smart Connected City: A Platform Vision for the Future of Global Research Challenges, Academics, and Student Engagement** Lev Gonick, Case Western Reserve University					
09:10 – 10:30	**Invited Speaker** **Open Learning Requires Open Minds: The Challenges of Online and Blended Learning Environments for 'Generation Me' Students and their Instructors** Thomas Reeves, University of Georgia					
10:30 – 11:00	**Morning Break**					
	Endeavour 1 **Learners, Learning and Educational Practice**	**Endeavour 2** **Academic Development Practices; Industry Relationships**	**Endeavour 3** **Learners, Learning and Educational Practice**	**La Perouse 1** **Leadership, Policy & Strategy**	**La Perouse 2** **Innovation & Technology**	**Sirius Room 1 & 2** **Symposium**
11:00 – 12:30	**Reflection of teaching: A glimpse through the eyes of pre-service science teachers** *Authors: Aik-Ling Tan, Marissa Wettasinghe, Seng-Chee Tan, Mazlan Hassan* **Graphical representations and transfer of ideas between multi-draft pre-writing stages** *Authors: Chien-Ching Lee, Seng-Chee Tan* **From neural to social: Medical student admissions criteria and engagement in a social learning environment** *Authors: Shane Dawson, Leah Macfadyen, Lori Lockyer, David Mazzochi-Jones*	**How does pre-service teacher preparedness to use ICTs for learning and teaching develop during the first two years of teacher training?** *Authors: Lincoln Gill, Barney Dalgarno* **Preparing students and communities for an unknown future with the support of Web 2.0 and CMS technologies** *Authors: Denise Wood, Alice Dodd* **Nurturing preservice teachers to develop a better understanding of technology-enhanced pedagogy through reflection** *Authors: Ping Gao, Seng Chee Tan, Angela Wong, Doris Choy, Longlong Wang*	**Asynchronous Online Discussion: Instructor Facilitation vs. Peer Facilitation** *Authors: Wing Sum Cheung, Khe Foon Hew* **Virtual tutor support using SMARTHINKING: Preliminary findings** *Authors: Jennifer McDonell, Mitch Parkes, Belinda Tynan* **The wiki factor: scaffolding online learning in groups** *Authors: Charlotte Brack, Marie-Paule Van Damme*	**Strategic leadership capacity development for ICT: Moving beyond learning on the job** *Authors: Geraldine Lefoe, Dominique Parrish* **Aiming for systemic change through an embedded continuing professional development initiative** *Author: Iain Doherty* **Understanding the multidimensional nature of student disadvantage to better inform the provision of 'glocal' learning** *Author: Julie Willems*	**Preparedness for flexible access to learning materials: How ready are university students and staff?** *Authors: Peter Albion, Birgit Loch, Joseph Mula, Jerry Maroulis* **The use of social networking sites for foreign language learning: An autoethnographic study of Livemocha** *Authors: Cameron Clark, Paul Gruba* **Conceptualising social networking capabilities: connections, objects, power and affect** *Authors: Christian Voigt, Sandra Barker, Sharron King, Kit Macfarlane, Tim Sawyer, Sheila Scutter*	**Do online activities inspire students in the science disciplines? Engaging students in learning science with online activities: Affordances and limitations** *Authors: Geoffrey Crisp, Kristine Elliott, Garry Hoban, Michael Nott, Will Rifkin*
12:30 – 13:30	**Lunch - Foyer; ascilite Campus Reps and Community Mentoring Programme Meeting (Endeavour 1)**					

Tuesday, 7 December 2010

	Endeavour 1 Learners, Learning and Educational Practice	Endeavour 2 Academic Development Practices; Industry Relationships	Endeavour 3 Academic Development Practices; Industry Relationships	La Perouse 1 Learners, Learning and Educational Practice	La Perouse 2 Innovation & Technology	Sirius Room 1 & 2 Mobility of Learners, Teachers & Workers
13:30 – 15:00	**Indicators of Engagement** *Authors: Colin Beer, Ken Clark* **Social networking: from living technology to learning technology?** *Authors: Rebecca Vivian, Alan Barnes* **Using academic analytic tools to investigate studying behaviours in technology-supported learning environments** *Authors: Rob Phillips, Greg Preston, Pauline Roberts, Wendy Cumming-Potvin, Jan Herrington, Dorit Maor, Maree Gosper*	**Teacher transformation with eLearning experiences: a case for addressing Personal Practical Theories in academic development** *Author: Shannon Johnston* **Managing the transition from the classroom to the workplace: Beyond the duty of care** *Authors: Bonnie Cord, Mike Clements* **"As simple as possible": the Bones of Curriculum Design** *Author: Deborah Veness* **Lighting up and transforming online courses: Letting the teacher's personality shine** *Author: Maria Northcote*	**Using a Learning Design "embed" Function to Disseminate Medical Education Learning Designs** *Authors: James Dalziel, Bronwen Dalziel* **olpc - messages for a community approach in education** *Authors: Tabitha Roder, John Roder* **Integrating technology into lessons using a TPACK-based design guide** *Authors: Alan Soong Swee Kit, Seng Chee Tan* **Supporting Teachers' Case–based Learning in Technology-mediated Learning Environment** *Authors: Choon Lang Gwendoline Quek, Qiyun Wang*	**Using students' visual representations as a window to designing learning tools** *Authors: Ardis Cheng, Gregor Kennedy, Edmund Kazmierczak* **Is peer assessment of asynchronous group discussions fostering skills relevant to our future graduates?** *Authors: Stephane Bouchoucha, Helen Wozniak* **Quantifying the benefits of narrated screen capture videos** *Author: Lyndon Walker*	**Articulating Constructionism: Learning Science though Designing and Making "Slowmations" (Student-generated Animations)** *Authors: Garry Hoban, Wendy Nielsen, Charles Carceller* **Future-focused learning via online anchored discussion, connecting learners with digital artefacts, other learners, and teachers** *Author: Meg Colasante* **Fast and feral: diversity, duplication and evolution in a university LMS** *Authors: Carol Russell, John Paul Posada*	**Lessons in designing sustainable mobile learning environments** *Authors: Swee-Kin Loke, Mark Lokman, Michael Winikoff, Jenny McDonald, Rob Wass, Maryam Purvis, Richard Zeng, Christoph Matthaei, Peter Vlugter* **Shades of Grey: Playing games in the classroom to enhance student learning** *Authors: James Oldfield, Andrew Slessor* **Learning in the first-person: an initial investigation** *Author: Kathy Lynch* **Pad-agogy: A quasi-experimental and ethnographic pilot test of the iPad in a blended mobile learning environment.** *Authors: Jeffrey Brand, Shelley Kinash*
15:00 – 15:30	**Afternoon Break**					

Tuesday, 7 December 2010

	Endeavour 1 Learners, Learning and Educational Practice	Endeavour 2 Academic Development Practices; Industry Relationships	Endeavour 3 Learners, Learning and Educational Practice	La Perouse 1 Mobility of Learners, Teachers & Workers	La Perouse 2 Innovation & Technology	Sirius Room 1 & 2 Leadership, Policy & Strategy
15:30 – 17:00	**Designing, adapting and integrating e-portfolio technology as an assessment tool into the curriculum of an internship program** *Author: Amanda Parker* **A Case Study on Redesigning a Mechanical Engineering Curriculum to Promote Self-Directed Learning** *Authors: Santhakumari Thanasingam, Sathyan Subbiah*	**Using digital tools to connect learners: present and future scenarios for citizenship 2.0** *Authors: Sultana Lubna Alam, Catherine McLoughlin* **New Beginnings: Facilitating effective learning through the use of Web 2.0 tools** *Authors: Vickel Narayan, Lee Baglow* **Constructionist Principles in Online Teacher Professional Development: Robotics and hands-on activities in the Classroom.** *Authors: Nathaniel Ostashewski, Susan Moisey, Doug Reid*	**Positive Partnerships website: Addressing disability and educational disadvantage in rural Australia** *Author: Chris Kilham* **From paste-up to power-up: supporting students to design a research poster** *Authors: Ayelet Cohen, Jenny McDonald* **Using online scenario-based learning modules to assist NESB students studying Corporations Law** *Author: Brian Landrigan* **Use of student audio recordings to develop communication skills in a first year physiology unit** *Authors: Mark Schier, Julie Mulvany, Jillian Shaw*	**Getting together out-of-class: Using technologies for informal interaction and learning** *Authors: Kate Goodwin, Gregor Kennedy, Frank Vetere* **Knowledge building in 21st Century: learners, learning and educational practice.** *Authors: Arianne Rourke, Kathryn Coleman*	**Australian higher education institutions transforming the future of teaching and learning through virtual worlds** *Authors: Sue Gregory, Mark Lee, Allan Ellis, Brent Gregory, Denise Wood, Mathew Hillier, Matthew Campbell, Jenny Grenfell, Steven Pace, Helen Farley, Angela Thomas, Andrew Cram, Suku Sinnappan, Kerrie Smith, Lyn Hay, Shannon Kennedy-Clark, Ian Warren, Scott Grant, David Crave, Heinz Dreher, Lindy McKeown* **3D immersive virtual worlds in higher education: An Australian and New Zealand scoping study** *Authors: Barney Dalgarno, Mark J.W. Lee, Lauren Carlson, Sue Gregory, Belinda Tynan* **Using virtual worlds to elicit differentiated responses to ethical dilemmas** *Authors: Andrew Cram, Maree Gosper, Geoff Dick, John Hedberg*	**Enhancing student learning in the workplace through developing the leadership capabilities of clinical supervisors in the nursing discipline** *Authors: Robyn Nash, Sandra Sacre, Pauline Calleja, Jennifer Lock* **Preparing for the future: Meeting the needs of tertiary education through the edgeless university** *Author: Shirley Reushle* **School technology leadership – Lessons from empirical research** *Author: Seng-Chee Tan* **Enterprise Architecture Roadmap for the Development of Distance Online Learning Programs in Tertiary Education** *Author: Richard Wenchao He*
17:00 – 18:00	**Special Interest Group Meetings**					
18:30	**Bus departs the Novotel Brighton Beach for the Conference Dinner at Dockside Darling Harbour**					

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Nathaniel Ostashewski, Doug Reid iTeach, iDance: Using the iPad in the Body-kinesthetic Teaching Context	**Tony Succar, John Grigg** A New Vision For Teaching Ophthalmology in the Medical Curriculum: The Virtual Ophthalmology Clinic	**Connie Siew Ling Ng, Wing Sum Cheung, Khe Foon Hew** Scaffolding participation in asynchronous online discussion through peer facilitation	**Alistair Campbell** Digital forms of assessment: assessing what counts, the performance
Eunice Sari, Adi Tedjasaputra Collaborative Learning among Australasian Educators through Online Learning Community (OLC)	**Lina Markauskaite, Peter Reimann** How do postgraduate students learn and integrate knowledge of the learning sciences?	**Thomas Kerr** The search for 18 Rabbit: Virtual archaeology and games based learning	**Jacqui Kelly, Judy Schrape** 100 days with an iPad - lessons learnt and apps acquired
Yvonne Masters Second Life™ and the novice user: What issues exist prior to commencing teaching in a virtual environment?	**Scott Symonds, Andrew Jamieson, Avril Bell, Brennon Wood** Taking Sociology online: Boosting teacher presence and student engagement through rich media	**Peter Tregloan, David Adam, Patrick Maslen, Damien Sweeney, Josella Rye** qp.unimelb - The QuickPoll Tool for In-Class Polling	**Karen M. Scott, Sharon Kitching, Daniel Burn, Marianna Koulias, Dianne Campbell, Megan Phelps** "Wherever, whenever" learning in Medicine: Interactive mobile case-based project
John Couperthwaite, Juliet Hinrichsen, Charles Shields Modelling institutional approaches to web-based lecture technologies	**Sheena O'Hare, Lynne Quartermaine, Audrey Cooke** Not only students learn in an online environment: The learning journey of three lecturers	**Lyn Collins, Elaine Huber, Dean Groom** Evaluating Cybergogy: Early adopters of Wikis and student engagement	**Dominic McGrath** What do we mean by ICT graduate attributes? Exploring mappings to course objectives

Wednesday, 8 December 2010

08:00 – 14:30	Registration desk open					
	Endeavour Room					
09:15 – 09:45	**Welcome & Housekeeping** Mike Keppell, Charles Sturt University **Invited Speaker** **Designing for learning in higher education** Ron Oliver, Edith Cowan University					
	Endeavour 1 & 2 Academic Development Practices; Industry Relationships	**Endeavour 3 Vendor**	**La Perouse 1 Innovation & Technology**	**La Perouse 2 Symposium**	**Discovery Learners, Learning and Educational Practice/Innovation & Technology**	**Sirius Room 1 & 2 Symposium**
09:50 – 10:50	**Publishing and Perishing: The Critical Importance of Educational Design Research** *Authors: Thomas Reeves, Susan McKenney, Jan Herrington* **Animated Storytelling about "My Special Place" to Represent Non-Aboriginal Preservice Teachers' Awareness of "Relatedness to Country"** *Authors: Anthony McKnight, Gary Hoban, Wendy Nielsen*	**What's new in LAMS** *Author: James Dalziel*	**Suburb as Site: Virtual collaborative learning for undergraduate photography** *Authors: Naomi Augar, Daniel Armstrong, Albert Goodman* **The development of an open web based resource for answering clinical questions: catering to geographically dispersed learners, teachers and clinicians** *Authors: Diana Jonas-Dwyer, Anna Nowak, Belinda Shilkin, Fiona Leece* **Technological innovation in action: Transforming the learning landscape for multi-locations through networked interactive whiteboards.** *Author: Tina Bavaro*	**Scenario-Based Multi-user Virtual Environments (MUVEs) in Education** *Authors: Denise Wood, Deborah Richards, Michael Jacobson, Shannon Kennedy-Clark*	**Using and Evaluating Publisher-Supplied Software: A Case Study of an Undergraduate Unit** *Authors: Yvette Blount, Margot McNeill* **Using an educational game to learn - are there any gender differences between pre-service teachers?** *Author: Eugenia Ng*	**Critiquing constructivist theory: (Mis)aligned (mis) application of constructivism in online learning environments** *Authors: Barney Dalgarno, Gregor Kennedy, Mark J.W. Lee*
10:50 – 11:15	**Morning Break**					

Wednesday, 8 December 2010

	Endeavour 1 Learners, Learning and Educational Practice	Endeavour 2 Learners, Learning and Educational Practice	Endeavour 3 Academic Development Practices; Industry Relationships	La Perouse 1 Innovation & Technology	La Perouse 2 Vendor	Sirius Room 1 & 2 Academic Development Practices; Industry Relationships
11:15 – 12:45	**The future may have arrived, but engagement with ICTs is not equal among our diverse "net gen" learners** *Authors: Denise Wood, Alan Barnes, Rebecca Vivian, Sheila Scutter, Frederick Stokes-Thompson* **Ponderers, Sloggers, Slackers and More: Understanding the profiles of student bloggers to help promote academic self-regulation** *Author: Mark McMahon* **Use of Vimeo Online Video Sharing Service as a Reflective Tool in Higher Educational Settings.** *Authors: Marion Sturges, Jorge Reyna*	**New Generation of Student Teachers "Are They Really Different?": A Study on Korean and Singapore Samples** *Authors: Hyo-Jeong So, Hyungshin Choi, Weiying Lim, Xiong Yao* **Enhancing Student Learning Using Multimedia and Web Technologies: An Authentic Learning Experience in a Malaysian Classroom** *Authors: Heidi Tan, Joyce Kwok, Neo Mai, Neo Tse-Kian* **Key elements of the tutorial support management model** *Authors: Grace Lynch, Philip Paasuke*	**Designing for successful diffusion: A faculty-based approach to enhancing staff use of technologies for effective teaching and learning.** *Author: Natasha Giardina* **University teachers' conceptions of learning through online discussion: Preliminary findings** *Author: Martin Parisio* **The Engineering Hubs and Spokes Project – Institutional Cooperation in Educational Design and Delivery** *Authors: Kim Blackmore, Paul Compston, Lauren Kane, Diana Quinn, David Cropley*	**Assessing students in Second Life – some options** *Authors: Geoffrey Crisp, Mathew Hillier, Shamim Joarder* **Otago Virtual Hospital: medical students learning to notice clinically salient features** *Authors: Phil Blyth, Swee-Kin Loke, Judith Swan* **MUVEing Slowly: Applying slow pedagogy to a scenario-based virtual environment** *Authors: Miriam Tanti, Shannon Kennedy-Clark* **Teaching first-year studies in religion students in Second Life: UQ Religion Bazaar** *Author: Helen Farley*	**Moving Forward with Moodle** *Author: Mark Drechsler*	**Academic Involvement with the LMS: an exploratory study** *Authors: Ken Clark, Colin Beer, David Jones* **A model for transformation – a transdisciplinary approach to disseminating good practice in blended learning in a science faculty** *Authors: Belinda Allen, Alan Crosky, Emma Yench, Louise Lutze-Mann, Peter Blennerhassett, Rebecca Lebard, Pall Thordarson, Krystyna Wilk*
12:45 – 13:30	Lunch – Bay Garden Restaurant					
	Endeavour Room					
13:30 – 14:15	**Keynote Address** **"Everything I need to know I learnt from World of Warcraft": why we might need to start asking better questions about games, simulations and virtual worlds**					
14:15 – 14:45	**Prize Giving** **Handover to ascilite 2011**					