

# **Publishing your research in AJET and in educational technology journals**

## **Presenters/facilitators:**

**Associate Professor Catherine McLoughlin**

Faculty of Education

Australian Catholic University

## **Workshop Duration**

3 hours

## **Maximum number of participants**

25

## **Intended audience**

This workshop is intended for early career academics and/or research higher degree students intending to publish papers in educational technology journals or conferences. The workshop is aimed at two types of participants:

- Novice researchers, including PhD or Masters students and early career academics; and
- Experienced academics new to educational technology research.

## **Objectives**

On completion of the workshop, participants should be able to:

- Understand the expectations and requirements for publishing quality articles for AJET;
- Understand how to plan, write and present a paper for publication in an educational technology journal
- Be familiar with commonly used criteria used by reviewers in judging the quality of an article;
- Understand the nature of the peer review process and how to respond to feedback;
- Identify the characteristics of high quality educational technology papers;
- Recognise a range of methodologies commonly used in publishing educational technology articles;
- Understand the concept of impact factors, ERA journal lists, and tiered journal lists;
- Know how to target an appropriate journal or conference in which to publish;
- Compare and contrast the requirements of conference publications and journal publications;
- Know how to prepare a publication strategy and increase your output of peer reviewed papers.

## **About the facilitator**

Associate Professor Catherine McLoughlin has been teaching in higher education in Australia and overseas for over 25 years and is currently Coordinator of SIMERR ACT, the Research Centre for *Science, Information Technology and Mathematics Education for Rural and Regional Australia* (SiMERR) at the School of Education, Australian Catholic University, Canberra. Dr McLoughlin is the author and co-author of over 200 refereed publications, including journal articles, book chapters and

conference papers on a wide range of topics related to e-learning, design of culturally sensitive learning environments, internationalization of the curriculum, the technology integrated learning, and pedagogical transformation of teaching and learning with technology. Catherine also delivers invited seminars on writing and publishing strategies at Australian universities and advises and mentors early career researchers in ICT research through the ASCILITE Community Mentoring program ([http://www.ascilite.org.au/index.php?p=community\\_mentoring\\_programme](http://www.ascilite.org.au/index.php?p=community_mentoring_programme)).

Dr McLoughlin is co-editor of the *Australian Journal of Educational Technology* and a member of the Editorial Board of the *British Journal of Educational Technology*. In addition, she is on the editorial boards of a number of leading international journals in the field of educational technologies and mentors early career academics in research and publication.

## **Overview of activities**

The workshop will consist of a presentation with slides, accompanied by notes for participants. Tasks on publication strategies and skills will be set and a small group and plenary discussion will allow participants to raise issues of concern.

## **Detailed plan of workshop activities**

The presenter will use a combination of visual presentations with slides to focus on key strategies and invite questions from participants. In small groups, participants will have the opportunity to discuss and work through the following topics:

- Academic writing expectations for AJET and educational technology publications;
- Methodologies that are suited to educational technology publications;
- Development of a personal publication strategy;
- Understanding the review process;
- How to seek opportunities for publishing in conferences and journals;
- Brainstorming emerging ideas and hot topics in educational technology.

## **Requirements for facilitator**

Seminar room with computer, projector, butcher paper and whiteboard with markers required.