**Special session**

# ascilite and the Carrick Resource Identification Network project

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ascilite, in partnership with education.au and ACODE, have completed a preliminary investigation for this project with The Carrick Institute of Learning and Teaching in Higher Education. This session will provide an overview of ascilite's contribution and will also explore education.au's models of use to engage higher education. We will call for expressions of interest from ascilite members to contribute to the next stage of the project.

Keywords: repository, resource identification network

## Project title: An identification and evaluation of key success factors and issues in the use of Digital Repositories for enhancing teaching and learning in national and international settings

The initial focus of the ascilite involvement in this project was to develop a map of the current landscape of resource information networks available both nationally and internationally. This overview identified key players, key resources, key institutions and the key issues in relation to digital repositories. The landscape provided a perspective of what, when, who, how, and why digital repositories are becoming important as the higher education sector undergoes change.

This overview of current practice and identification of key players was presented to a think tank forum of leaders from key organisations to identify directions for the future. ascilite will play an integral role in Stage 2 of this project, which will be conducted over the next 2 years. The focus of the ascilite involvement will be to further explore and evaluate the key success factors and issues in the utilisation of resource information networks. In particular an evaluation will be conducted of the key issues and success factors for higher education in both national and international settings related to:

- user needs and contexts of use for resource information networks;
- the reuse of learning objects housed in resource information networks;
- quality assurance with particular emphasis on the peer review of resources housed in resource information networks;
- incentives and rewards for users to engage in resource information networks.

During this session education.au will present their initial models of use. In addition, ascilite members will be invited to give their input to these and to indicate their wish to be involved on consultative sub-groups in the second stage of this project. Sub-groups will be involved in the evaluation and assessment of the key issues and success factors for resource information networks and the subsequent generation of recommendations to inform the larger project.

## Acknowledgements

Stage 1 Team:  Mike Keppell, Sue Bennett, Meg O'Reilly, Geraldine Lefoe, Dominique Parrish. Stage 2 team: Geraldine Lefoe, Meg O'Reilly, Dominique Parrish, Di Newton, Cathy Gunn, Mike Keppell.