Improving your publications profile

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ascilite executive

Length  
Half day

Objectives  
On completion of this workshop, participants should have a clear understanding of:
- the nature of a conference paper and journal articles;
- how to write a poster, conference paper, or presentation;
- the processes involved in peer review of journal articles;
- how to use and respond to feedback given by referees to enhance and publish a paper.

Intended audience  
This workshop is intended for new researchers or research higher degree students that are seeking to develop their academic writing skills, for successful submission of conference papers and peer reviewed journal articles.

Registration priority will be given to 'novice researchers', defined as persons enrolled full time or part time for a higher degree by thesis or by coursework plus a substantial research project. Next priority will be given to Associate lecturers, Teaching fellows and other junior academic staff of educational institutions who do not have a significant number of research publications; and then persons whose first language is other than English.

Facilitator  
Dr Craig Zimitat is Deputy Director of the Griffith Institute for Higher Education.

Details of activities  
Using authentic materials and small group format, the workshop will introduce participants to (i) the academic publication process (with the opportunity to examine reports from assessors and some microwriting exercises, role of editors etc.), (ii) selection of journals in which to publish (quality - rejection rate, impact factors, citation rates), and (iii) the writing process.