Sunday 9 December, 2001.

8:00	Registration – Foyer Economics and Commerce Building			
9:00	BMU Lab 1	Doug McDonell Lab	Commerce 1	BMU Lab 2
	Implementing collaborative learning environment workshops Paul Fritze, Helen Kavnoudias, Robert Kemm, Neil Williams The University of Melbourne	External peer-review of the quality of learning objects Peter Taylor, Craig Zimitat & Brad Young Griffith University	Instructional design for distance education: What's different? Doreen Gosmire & Karen Norum University of South Dakota	WebQuests: An inquiry-based instructional strategy using the internet Maureen Brown Yoder Lesley University
11:30	Morning Tea/Lunch - Foyer and Courtyard Economics and Commerce Building			
12:00	BMU Lab 2	BMU Lab 1	Commerce 1	Doug McDonell Lab
	interActive learning online...or...how to relate to your students when you can't see their faces Meg O'Reilly Southern Cross University	Creating and using web-based simulations in educational and organizational environments (I) Albert Ip & Roni Linser Digital Learning Systems P/L & Ausis P/L	Assessing student learning: Expanding assessment to include a focus on process as well as content outcomes Alex Radloff RMIT University Barbara de la Harpe Curtin University of Technology	Engaged learning: Using concrete simulations to teach about an online world Michael O'Brien The University of Melbourne
2:30	Lunch/Afternoon Tea - Foyer and Courtyard Economics and Commerce Building			
3:00	BMU Lab 2	BMU Lab 1	Commerce 1	Doug McDonell Lab
	A student immersion into a technologically assisted learning experience: the fitness, health and wellness GIG Bob Boyd & Halima Goss Queensland University of Technology	Creating and using web-based simulations in educational and organizational environments (II) Albert Ip & Roni Linser Digital Learning Systems P/L & Ausis P/L	Assessment and online learning Rod Sims Deakin University Meg O'Reilly Southern Cross University	Developing 3D virtual learning environments Barney Dalgarno Charles Sturt University
5:30	End of Program Day 1			
6:00	Welcome Drinks - Courtyard Economics and Commerce Building			

Monday 10 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	BMU Lab 2
8:00	Registration – Foyer Economics and Commerce Building				
8:45	Welcome and Opening – Copland Theatre Professor Alan Gilbert Vice-Chancellor The University of Melbourne				
9:00	Keynote Speaker Lloyd Rieber Designing learning environments that excite serious play [p. 1]				
10:00	Morning Tea - Foyer and Courtyard Economics and Commerce Building				
10:30	Chair: Som Naidu	Chair: Tony Gilding	Chair: Rob Phillips	Chair: Cathy Gunn	Chair: Kris Elliott
	Rod Sims, Graeme Dobbs & Tim Hand Proactive evaluation: New perspectives for ensuring quality in online learning applications [p. 509]	Juhani Tuovinen Finnish virtual (online) collaborative university - A model for Australia? [p. 529]	Meg O'Reilly & Diane Newton Interaction online: Above and beyond requirements of assessment [p. 461]	Geraldine Lefoe, Cathy Gunn & John Hedberg Recommendations for teaching in a distributed learning environment: The students' perspective [p. 355]	Iain McAlpine & Nick Dudley Teaching soils online using a problem-based learning design [p. 387]
11:00	Colin Baskin Using Kirkpatrick's four-level-evaluation model to explore the effectiveness of collaborative online group work [p. 37]	Luke Behncke & Carmel McNaught Seeing the bigger picture: Experiences of employing online learning within TAFE at RMIT [p. 55]	Ainslie Ellis Student-centred collaborative learning via face-to-face and asynchronous online communication: What's the difference? [p. 169]	Robert McLaughlan, Denise Kirkpatrick, Holger Maier & Philip Hirsch Academic and institutional issues related to the planning and implementation of a multi-disciplinary roleplay-simulation involving collaboration across institutions [p. 407]	Giselle Kett, Rosemary Clerehan & Renee Gedge An online writing support initiative for first-year information technology students [p. 345]

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Monday 10 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	BMU Lab 2
11:30	Catherine McLoughlin & Joe Luca Quality in online delivery: What does it mean for assessment in e-learning environments? [p. 417]	John Kenny Where academia meets management: A model for the effective development of quality learning materials using new technologies [p. 327]	Len Bird Virtual learning in the workplace: The power of 'communities of practice' [p. 93]	Iris Vardi & Alison Bunker The relationship between the perceived value of supplementary online components, and student roles and responsibilities [p. 549]	Jackie Halliday The graduate diploma in education technology: The development of an online programme [p. 245]
12:00	David Kennedy, Len Webster, Robyn Benson, Di James & Nathan Bailey The Monash portal: More than just a virtual gateway [p. 317]	Dale Holt, Mary Rice, Ian Smissen & Judy Bowly Towards institution-wide online teaching and learning systems: Trends, drivers and issues [p. 271]	Elizabeth Stacey & Wendy Fountain Student and supervisor perspectives in a computer-mediated research relationship [p. 519]	Robyn Benson, Les Hardy & Jodie Maxfield The international classroom: Using reflective practice to improve teaching and learning [p. 83]	Susan Shannon, Ian Roberts & Robert Woodbury vGallery scaffolding reflection in action for students and teachers [sp. 141]
12:30	Lunch - Foyer and Courtyard Economics and Commerce Building				
1:30	Chair: Helen Carter	Chair: Shirley Alexander	Chair: Gerry Lefoe	Chair: Ainslie Ellis	Chair: Matthew Riddle
	Mary Peat, Sue Franklin, Alison Lewis & Rod Sims Staff and student views of the usefulness of information technology materials within an integrated curriculum: Are these educational resources effective in promoting student learning? [p. 471]	Robert Ellis Reflecting on quality learning in a student writing experience supported by technology [p. 179]	Maureen Bell A case study of an online role play for academic staff [p. 63]	Richard Caladine Learning environments of the future: Narrow to broadband via DVD [p. 117]	Adrian Egan, Jayaratnam Tharmaraj & David Hirst Comparative nutrition from principles to practical feeding systems [sp. 41]
2:00	Ingrid Scholten The influence of supplementary multimedia instruction on students' knowledge of normal swallowing: An authentic investigation over time [p. 499]	Alison Bunker & Iris Vardi Why use the online environment with face-to-face students? Insights from early adopters [p. 111]	Kathleen Gray & Carmel McNaught Evaluation of achievements from collaboration in a learning technology mentoring program [p. 217]		Caroline Ingram & Dave Peacock Recent developments for a distributed national electronic resource for learning and teaching in the UK [sp. 73]

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Monday 10 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	BMU Lab 2
2:30	Joe Luca & Pina Tarricone Does emotional intelligence affect successful teamwork? [p. 367]	John Cook, Carole Leathwood & Peter Oriogun Monitoring gender participation and promoting critical debate in an online conference [p. 141]	Sandra Jones Collaboration - A threat to academic autonomy? [p. 299]		Allison Brown & Diana Drinkwater Encouraging active learning with more interactive WWW designs [sp. 13]
3:00	Anthony Gilding & John Martino Learning about online learning in a dual sector university: Reflections, issues and challenges [p. 207]	Shironica Karunanayaka, Brian Ferry & John Hedberg Developing internet-based study materials as novice web-designers: Experiences of twelve Sri Lankan teacher educators [p. 307]	Francesca Collins, Julianne Lynch & Selby Markham The mini-conference as a research tool: Encouraging collegiality among ICT educators [p. 133]		Howard Grossman & Virginia Grossman Development of a multimedia program that crosses traditional discipline boundaries [sp. 69]
3:30	Afternoon Tea - Foyer and Courtyard Economics and Commerce Building				
4:00	Short Paper Presentations				
	Chair: Craig Zimitat	Chair: Rod Sims	Chair: Alison Young	Chair: David Kennedy	
	Mary Peat, Sue Franklin & Alison Lewis A review of the use of online self-assessment modules to enhance student learning outcomes: Are they worth the effort of production? [sp. 137]	Christopher Morgan Seeking perseverance through closer relations with remote students [sp. 125]	Dianne Chambers Problem-based learning & IT to support authentic tasks in teacher education [sp. 25]	Jules Moloney 3D game software and architectural education [sp. 121]	
4:20	Sue Franklin, Mary Peat & Alison Lewis Virtual versus traditional dissections in enhancing learning: A student perspective [sp. 61]	Elizabeth Creese From dependency towards self direction via virtual chat: The case of one TAFE class [sp. 29]	Catherine McLoughlin & Rowan Hollingworth The weakest link: Is web-based learning capable of supporting problem-solving and metacognition? [sp. 117]	Raymond Lister & Peter Jerram Minimal mark-up of multiple choice exams using XML [sp. 101]	

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Monday 10 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	BMU Lab 2
4:40	Kathy Lynch & Gregor Kennedy Are they using IT how we thought they would? An evaluation of students' learning processes [sp. 105]	Som Naidu & David Cunnington Showcasing the experience of practitioners with technology-enhanced teaching and learning [sp. 129]	Mary Wlodek, Helen Kavnoudias, Gregor Kennedy, Jennifer Kirk, Terry Judd & Mike Keppell A woman's reproductive life cycle: A developmental journey [sp. 161]	Kristine Elliott, Gary Anderson, Lou Irving & Andrew Bonollo Expanding the user base of computer facilitated learning resources [sp. 145]	
5:00	Controversial Issue #1 – Copland Theatre Widespread and growing interest in online, web-based learning has killed a commitment to high quality interactive multimedia Moderator: Cathy Gunn Positive (For): Carmel McNaught & John Hedberg Negative (Against): Shirley Alexander & Rod Sims				
6:00	End of Program Day 2				
6:10	ASCILITE AGM – Commerce 1				
	Restaurant Night				

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Tuesday 11 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	Percy Baxter
8:00	Registration – Foyer Economics and Commerce Building				
9:00	Keynote Speaker Alex Radloff Getting online: The challenges for academic staff and institutional leaders [p. 11]				
10:00	Chair: John Bain	Chair: Andy Williamson	Chair: Richard Elliott		Chair: Mike Fardon
	Rob Phillips *Special Presentation* Learning-centred evaluation - The story of the ASCILITE CUTSD evaluation project	Rebecca Albury On being 'Head' – Reflections on leading an educational innovation involving computer technology [p. 23]	Sue Bennett, Barry Harper & John Hedberg Designing real-life cases to support authentic design activities [p. 73]		Deborah Ingram, Eileen Thompson & MoonJoong Tcha The convergence of text and graphics in an online learning environment: A case study in economics [p. 281]
10:30	Mike Keppell, Michael Arnold, Marilys Guillemin, Elizabeth Deveny, Teng Liaw, Chris Pearce, Dianne Mulcahy & Matthew Riddle A collaborative inter-disciplinary approach to the evaluation of the Clinicians Health Channel [p. 335]	Geoff Cumming Project design and achieving educational change: From StatPlay to ESCI [p. 151]	Shirley Reushle & Jacquelin McDonald A comparative study of software to aid the development of a conceptual framework for instructional design theory [p. 491]		Rosemary Clerehan, Tim Moore & Sheila Vance Collaborating in the transition to tertiary writing [p. 125]
11:00	Morning Tea - Foyer and Courtyard Economics and Commerce Building				
11:30	Chair: Elizabeth Creese	Chair: Elizabeth Stacey	Chair: Allan Christie		Chair: Kim McShane
	Steve Draper, Julie Cargill & Quintin Cutts Electronically enhanced classroom interaction [p. 161]	Bill Bates & Jerome Leary Supporting a range of learning styles using a taxonomy-based design framework approach [p. 45]	Mark Northover & Claire Donald The development of online learning at UNITEC – Same environment, new landscape? [p. 443]		Tim van Gelder How to improve critical thinking using educational technology [p. 539]

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Tuesday 11 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	Percy Baxter
12:00	Andy Williamson, Carolyn Nodder & Patrick Baker A critique of educational technology research in New Zealand since 1996 [p. 567]	Ray Webster Interfaces for e-learning: Cognitive styles and software agents for web-based learning support [p. 559]	Ray Wyatt Web-based teaching: The beginning of the end for universities? [p. 575]		Mark McCrohon, Victor Lo, Jim Dang & Carol Johnston Video streaming of lectures via the internet: An experience [p. 397]
12:30	Lunch - Foyer and Courtyard Economics and Commerce Building				
1:30	Apple Special Sponsor Presentation – Copland Theatre				
2:00	Chair: Tom Petrovic	Chair: Deborah Ingram	Chair: Judy Lyons		Chair: Terry Judd
	Carmel McNaught Quality assurance for online courses: From policy to process to improvement? [p. 435]	Tom Boyle & John Cook Towards a pedagogically sound basis for learning object portability and re-use [p. 101]	Paul Gruba Developing staff IT skills in the Arts [p. 225]		Julie Willis, David Hirst & Gordon Yau The architectural history web-source: Learning through composition and role-play [sp. 157]
2:30	Anthony Herrington, Jan Herrington, Ron Oliver, Sue Stoney & Jackie Willis The development of an instrument to audit online units [p. 263]	Albert Ip & Iain Morrison Learning objects in different pedagogical paradigms [p. 289]	Maureen Farrell & Ian McGrath Online learning in an undergraduate nursing program: The perceptions of the learning technology mentors [p. 197]		Peter Maclaren & David Seedhouse Computer-mediated communication with integrated graphical tools used for health care decision-making [sp. 109]
3:00	Cathy Gunn Effective online teaching – How far do the frameworks go? [p. 235]	Jill Evans, Grainne Conole & Karla Youngs FILTER: Focusing images for learning and teaching – An enriched resource [p. 189]	Julianne Lynch & Francesca Collins Academics' concerns about "the push for flexible delivery" [p. 377]		Craig Zimitat & Lynette Stockhausen A web tool (TICTT) to support reasoning in the health professions [sp. 165]
3:30	Afternoon Tea - Foyer and Courtyard Economics and Commerce Building				

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Tuesday 11 December, 2001.

4:00	Poster Presentations – Copland Theatre Foyer (Lower)	
	Alan Boykiw & Allison Brown Creating authentic technology environments for immersive learning [sp. 1]	Jan Brace-Govan, Sandra Luxton & Peter Wagstaff 'Orientation module' to increase ease of access to online discussion forum for postgraduate students [sp. 5]
	Christopher Briggs, Norm Eizenberg, Priscilla Barker & Ivica Grkovic An@tomedia. A new approach to medical education developments in anatomy [sp. 9]	Bruce Carter & Virendra Mistry Enduring change: Technological management in education [sp. 21]
	Barney Dalgarno & John Hedberg 3D learning environments in tertiary education [sp. 33]	Hagare Dharmappa, Robert Corderoy & Prasanthi Hagare Supporting learning in environmental engineering: Interactive water treatment processes [sp. 37]
	Jill Evans The Bristol BioMed learning and teaching project: Promoting effective use of images in biomedicine [sp. 49]	Wendy Fountain & Sheona Thomson Backyard wisdom and student insights in developing effective web-supported learning [sp. 57]
	Paul Fritze An institutional system for developing flexible online learning and teaching environments [sp. 65]	Glenda Jacobs Opportunities lost: Resistance to collaboration in the New Zealand K-12 teaching community [sp. 77]
	Daniel Johnson, Peter Sutton & Neil Harris Extreme programming requires extremely effective communication: Teaching effective communication skills to students in an IT degree [sp. 81]	Lesley Jolly Riverbend @ WebCT: Innovative reuse of existing technological resources for problem-based learning in professional education [sp. 85]
	Terry Judd Navigation systems, architects and engineers [sp. 89]	Jennifer Kirk & Gregor Kennedy Adding value to educational multimedia: The role of graphic design [sp. 93]
	David Lewis & Timothy Shea Bringing virtual team skills to undergraduate business schools' students through cross-campus collaboration [sp. 97]	Linda Marshall, Maria Northcote & Max Lenoy Design influences in the creation of an online mathematics unit for indigenous adults [sp. 113]

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Tuesday 11 December, 2001.

4:00	Poster Presentations (cont…) – Copland Theatre Foyer (Lower)	
	Michael O'Brien & Dianne Chambers Engaged learning: Using concrete simulations to teach about an online world [sp. 133]	Phillipa Sturgess A "Trojan Horse" approach to teaching about online design [sp. 145]
	Ayshe Talay-Ongan, Trish Edmonds & Maree Gosper Information literacy for students in early childhood [sp. 153]	
5:00	Controversial Issue #2 – Copland Theatre There is no effective way to assess online collaboration Moderator: Carmel McNaught Positive (For): Ron Oliver & Catherine McLoughlin Negative (Against): John Bain & Rob Phillips	
6.00	End of Program Day 3	
7.30	Conference Dinner Dance - The Roaring 20s & Swingin' 30s - San Remo Ball Room	

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Wednesday 12 December, 2001.

	Copland	Commerce 1	Commerce 2	Commerce 3	Percy Baxter
8.00	Registration – Foyer Economics and Commerce Building				
9.00	Keynote Speaker Tim Koschmann Revisiting the paradigms of instructional technology [p. 15]				
10:00	Chair: Kathleen Gray	Chair: Mary Rice	Chair: Carmel McNaught		Chair: Russ Pennell
	Ron Oliver Learning objects: Supporting flexible delivery of online learning [p. 453]	Mark McMahon & Joe Luca Assessing students' self-regulatory skills [p. 427]	Uschi Felix Students as informants for web-based learning design [sp. 53]		Sam Bucolo, John Hayes & Halima Goss Developing a web-based methodology to teach a web-based technology – The e-journal approach [sp. 17]
10:30	Barry Harper, Ron Oliver & Shirley Agostinho Developing generic tools for use in flexible learning: A preliminary progress report [p. 253]	Renata Phelps, Allan Ellis & Stewart Hase The role of metacognitive and reflective learning processes in developing capable computer users [p. 481]	Chair: Liz Gurrie Peter Vitartas, Keith Sloan, Philip Poh & Marinka Dunlop *Special Presentation* An assessment of cross-cultural and social network influences on the delivery of an international teaching model utilising a computer-mediated approach [sp. 169]		Geoff Swan Encouraging students to interact with angular quantities [sp. 149]
11:00	Morning Tea - Foyer and Courtyard Economics and Commerce Building				
11:30	SmartForce Special Sponsor Presentation– Copland Theatre				
12:00	NextEd Special Sponsor Presentation – Copland Theatre				
12:30	ASCILITE Awards/ASCILITE 2002 Launch – Copland Theatre				
1:30	Lunch - Foyer and Courtyard Economics and Commerce Building				
2:30	Close of Conference				

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