



Blueprint For The Future: A project to ensure effective, equitable and engaging use of learning technologies

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- Context - Why we needed a blueprint
- The Blueprint - QE Framework

RISK



"be careful what you post on Facebook. Whatever you do, it will be pulled up later in your life"

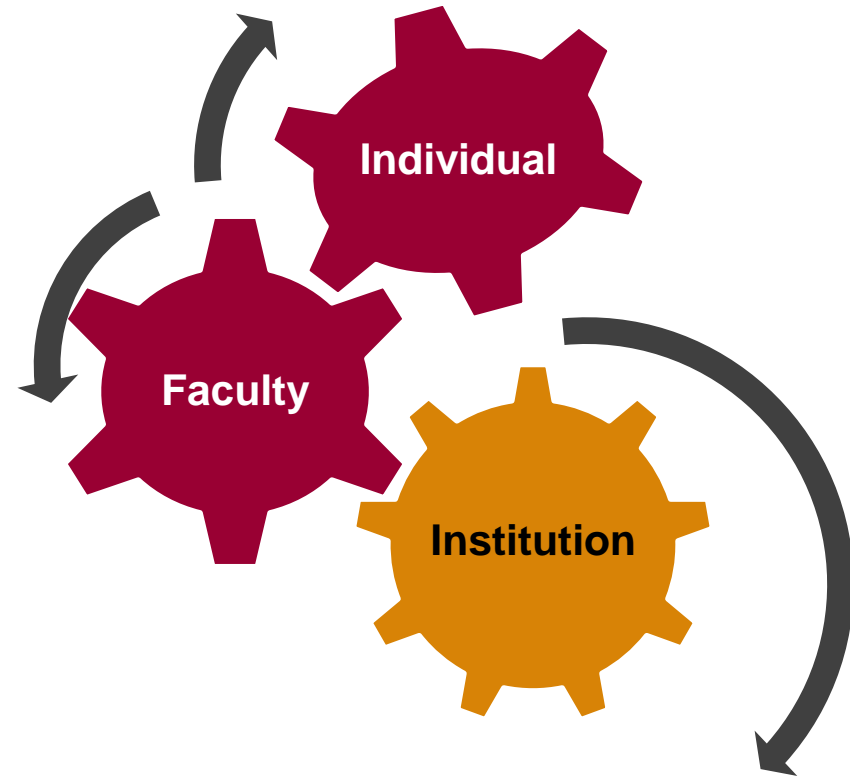


**Don't we have something that already
does that?**



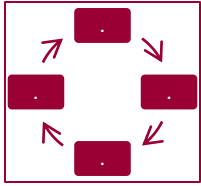
Sphere of Influence

- **Supported centrally**
 - Learning Management Systems
 - Webconferencing tools, portfolios, etc
- **Supported used locally**
 - Specialist software
 - Textbooks / quizzes e.g. pearson
- **Freely available**
 - Social networking, Wikis, Blogs, Flickr, Youtube



The Blueprint: QE / QA Cycle





Management

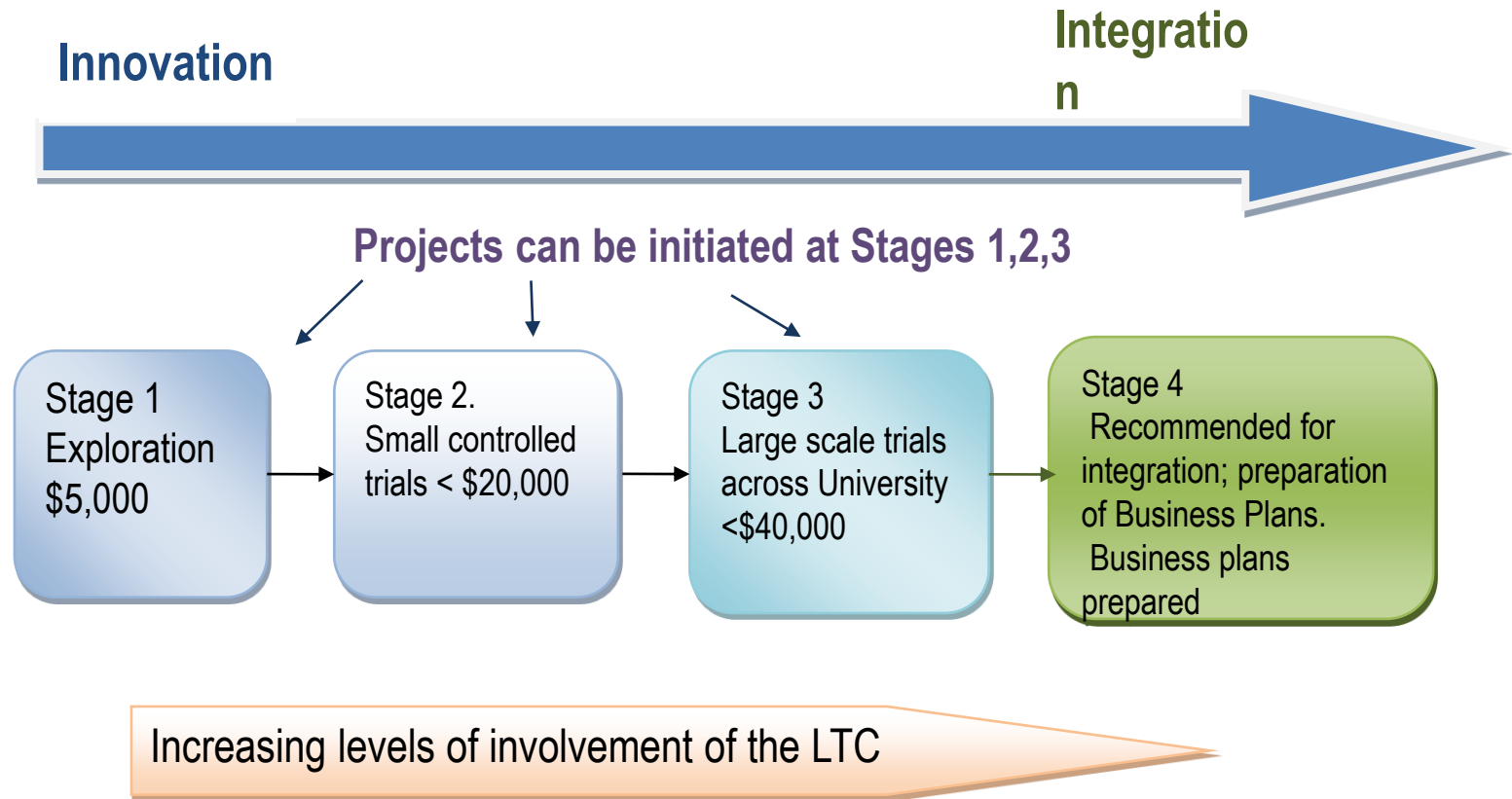
Making roles and responsibilities transparent

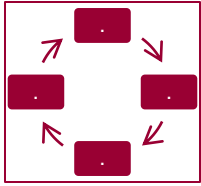
- Centrally supported
- Others supported by Faculties
 - Making roles explicit alerts stakeholders to their role in the creation of high quality and sustainable learning environments that ensure the quality of experiences and outcomes for all students.

Resourcing

- Mainstream funding
- Innovation

Innovation to Integration





Policy & Planning

Operating at the edge of chaos means also resisting the temptation to impose too much order; all this does is give the appearance of control" - Michael Fullan (2003)

A light framework to enable innovation, agility, contextual differences.

Learning Technologies Policy: Key Features

- Defines the governance, use and management of learning technologies
 1. Centrally supported technologies
 - Informatics and the LTC
 2. Those supported by Faculties
 - Recognises context
 - Provides guidelines
- Decisions about the technologies to be used are vested with **unit convenors** in accordance with Faculty and Departmental arrangements.

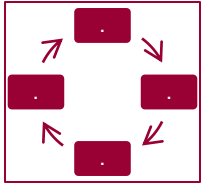
The technologies may be made available if there is **a demonstrated need that cannot be met by the MLTP**.

All learning technologies made available to students will have **documented processes and procedures, similar to technologies on the MLTP**, covering:

- adequate resourcing
- compliance with University policy and relevant legislative requirements
- risk management
- quality assurance
- training and support
- appropriate authentication and authorisation of users

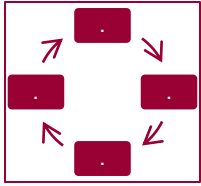
Students will be informed of hosting arrangements outside the MLTP and any implications for their learning will be made transparent.

A register of learning technologies not hosted on the MLTP will be maintained.



Evaluation, Reviews Reporting

- Regular reports to MACALT
- Student IT Experience - U MQ, UWS, UTS



Governance

-effective governance clarifies strategic directions, identifies priorities, and exerts sufficient control to manage outcomes.
Gayle, D.J., Tewarie, B., & White, A.Q., Jr (Eds). (2003)
- **MACALT** - The Management Advisory Committee for Academic Learning Technologies Chaired by the DVC-Provost
 - brings together organisational units and key personnel responsible for the management and use of learning technologies.
 - It is through this Committee that all other elements of the Framework are monitored

It's a work in progress.....

Thank you

Questions ?

Enable the University to look to the future, while at the same time building on the successes of the past.

- *Agility and flexibility* to enable the university to stay abreast of change
- *Enablement* to support innovation in learning and teaching
- *Enhancement* of the student learning experience
- *Sustainability* of infrastructure (reliability, security, interoperability) and academic programs
- *Quality* of teaching and learning through supporting staff in their work; and enhancing the learning experience for students
- *Alignment* with the University's strategic directions and priorities
- *Consolidation* through building on existing expertise and successful practice.