

ascilite 2005 Conference

Brisbane, December 4 – 7 2005

Sunday 4th December Workshop Program

8:30am	Conference Registration desk opens at 8:30am				
	Full Day		Half Day		
9:30-12:30	Developing and sharing pedagogic designs	Rethinking Learning: A Learning-centred Approach to Curriculum Design	High Fidelity Collaboration – WhyWikisWork & WhyWikisWorkNot	Digital libraries in the classroom	
12:30-1:30	Lunch Old Govt. House		No Lunch		
1:30-4:30	Developing and sharing pedagogic designs	Rethinking Learning: A Learning-centred Approach to Curriculum Design	Student Online Learning Environments and Personality Type	Developing and Applying an E-Learning Maturity Model in the Australian Context	University-based e-Journal Publishing: getting up and running
5:00pm-7:30pm	WebCT Welcome & Awards Reception X Block Gardens Theatre and Foyer for drinks				

Monday 5th Dec, 2005

7:30	Registration desk and coffee stop opens			
7:45-8:30	ascilite Mentors breakfast OJW Room, S Block, Gardens Point			
8:45-9:15	Welcome and Official conference opening			
9:15-10:15	Keynote 1 brought to you by Blackboard International: When our students can't see us in person, how do we know if they catch our enthusiasm for learning? Professor John Munson has been very active as a national leader in the American Work Site Health movement and has been involved as a member of the US National Wellness Institute Board of Trustees for more than 10 years. Additionally, he is a recognized specialist in academic wellness programs both for general students and health promotion professionals.			
10:15-10:30	ASCILITE AWARDS Demo			
10:30-11:15	Morning tea and Poster session X Block – Gardens Theatre Foyer			
	Parallel Sessions			
	1a Room: Z504	1b Room: B223-226	1c Room: B121	1d Room: B119
11:15-12:45	Using educational technology to advance the practice of preparing children and families for hospitalisation Remedial Online Teaching in Theory and Practice Online Summer Course:	Casing out teaching and learning online: enhancing fidelity into the mainstream Balancing Act: How can universities recognize the scholarly nature of eLearning development for university teachers?	Electronic Peer Review: A large cohort teaching themselves? Favourable Conditions for Effective and Efficient Learning in a Blended Face-to-face/Online Method Momentum in online	Balancing the possibilities for mobile technologies in higher education Mobilizing Learning: A Primer for Utilizing Wireless Palm Devices to Facilitate a Collaborative Learning

	<p>Balance between summer and course.</p> <p>The Adventures of Trev the tablet: Replacing practical classes and lectures using an online game scenario</p> <p>Improving balance & mobility through problem based learning</p>	<p>Teacher development in online teaching: A negotiated intervention strategy</p> <p>Balancing tools and teachers – can features of online software influence the effectiveness of the teaching that it supports?</p> <p>Digital Pedagogy: Finding the balance in an online learning and teaching environment</p>	<p>discussions: The effect of social presence on motivation for participation</p> <p>Dynamic Online Homework System: An Enabler of Learning</p>	<p>Environment.</p> <p>The media generation - maximise learning by getting mobile</p>
12.45-1.30	Lunch (Lunch Boxes) and Poster session			
	Parallel Sessions			
	2a Room: Z504	2b Room: B117	2c Room: B121	2d Room: B119 or Z504
1:30-3:00	<p>Imprinting and its impact on online learning environments</p> <p>Multi-path and Networked: possible futures of academic</p>	<p>Online resources for Work Integrated Learning: a case study in re-usability and flexibility</p> <p>How Do We Go Beyond</p>	<p>Design Explorations for an Online Environment to Promote Metacognitive Processing through Negotiated Assessment</p>	<p>Building the momentum for m-learning via the ECU Advantage project</p> <p>Laptops for a digital lifestyle: Millennial students and wireless</p>

	<p>writing.</p> <p>PALS Online and Community Building: A Contradiction in Terms?</p> <p>Online Learning Support Services for Distance Education Students: Responding to and Maintaining the Momentum</p>	<p>The Affordances Of What We Already Do On Campus? A Case Of Supporting Staff In Developing A Constructivist Learning Environment</p> <p>Walk, don't run: achieving balance in professional development for academics moving online</p> <p>Teachers as Multimedia Designers?</p> <p>Rethinking Prospective Teachers Making Multimedia Learning Packages</p>	<p>Case studies of online assessment</p> <p>Please Sir, may I have some more?</p> <p>A comparative study on student satisfaction with assessment feedback methods in an undergraduate unit</p>	<p>mobile technologies</p> <p>Epistemological beliefs and learners in a tablet classroom</p>
3.00-3.30	<p>Afternoon tea X Block Gardens Theatre Foyer</p>			
3.30-4:30	<p>E Portfolio - Digital Storytelling Circle of Practice Room: B119</p>		<p>Design Circle of Practice Room: B117; F101</p>	
4:30-5:15	<p>Student Panel and Showcase Room: Z411</p>			
5.15-6.15	<p>ASCILITE Annual General Meeting Room: Z411</p>			

Tuesday 6th Dec, 2005

8.00-8.55	Registration desk and coffee stop opens ASCILITE Campus Representatives' breakfast OJW Room			
9.00-10.00	Keynote 2: 'Better Questions?' This keynote presentation brings together perspectives from computing science and cultural theory to consider whether 'Balance, Fidelity and Mobility' are indeed the means by which agendas will be advanced for educational technology. The two presenters, Professor Erica McWilliam and Professor John Gough, will explore the usefulness or otherwise of the conference theme from their different theoretical locations, before moving on to consider what might count as 'better questions' Their presentation will be dialogic in nature, as they track their thinking about the nature and purposes of educational technology against a fluid background of contexts, ideas and applications.			
10:00-10:45	The inaugural conference "Wellness" session			
10:45-11:15	Morning tea X Block Gardens Theatre Foyer – served from Old Govt. House			
	Parallel Sessions			
	3a Room: Z504	3b Room: B121	3c Room: B117	3d Room: B119
11:15 - 12:45	Chinese learners and computer mediated communication : Balancing culture, technology, and pedagogy. ICT's and Indigenous pedagogy – techniques of resistance in chat rooms	Building a Culture of Learning Design: Reconsidering the place of online learning in the tertiary curriculum Dynamics of user needs analysis in redesigning an Open Learning website: a case from Pakistan	Does automated anti-plagiarism have to be complex? Evaluating more appropriate software metrics for finding collusion. Fidelity to scholarly practice: Academic honesty and information literacy in the Faculty of	Can Blogs Promote Fair & Equitable Teamwork? Blogs @ Anywhere: High fidelity online communication Facilitating the development of lifelong learners through e-communication tools

	Spanning the 'generations' – Reflections on twenty years of maintaining momentum Importance of E-learning in Agriculture sector in developing country	A fusion of aesthetics, functionality and content: Showcasing the use of online unit public pages Maintaining the momentum throughout The Campaign - Role-play in political communication	Arts. How well do students really understand plagiarism?	Conversations beyond the classroom: blogging in a professional development course
12.45-1.45	The Learning Edge Lunch Picnic Baskets for 12 people to be collected from Old Govt. House			
	Parallel Sessions			
	4a Room: Z504	4b Room: B121	4c Room: B119	4d Room: B117
1:45-3:15	Maintaining a balance whilst building momentum: Designing for millennial learners and everyone else Exploring differences in trainee teachers' ICT literacy: Does gender matter?	The search for balance in the design and delivery of an Australian IT professional masters degree Learning = Playing: Interactive Learning with Game-based Design Principles Engaging our overseas graduate IT coursework community: developing communication and	What do teachers want to know about their student's eLearning? A study of 70 evaluation plans Evaluating student centred teaching and learning strategies for Aviation students using a quality framework for online learning environments Maintaining the momentum or trying to	Utilising synchronous web mediated communications as a booster to sense of community in a hybrid on-campus/off-campus teaching and learning environment. Introducing a synchronous medium in a computer-mediated distance learning course: Towards understanding how student participation

		critical thinking skills	keep up with it? The development of the Evaluation Management System to support the enhancement of learning and teaching at the Queensland University of Technology Challenges in evaluating Hong Kong students' perceptions of Moodle	is affected Virtual teams: surviving or thriving? Designing For Online Communities Of Learning
3.15-3.45	Afternoon tea X Block Theatre Foyer			
3.45-4:30	E Portfolio - Digital Storytelling Circle of Practice Room: B119	Design Circle Room: B117		
5:50	WebCT Conference Dinner 6:00pm departure from Gardens Point Campus			

Wednesday 7th Dec, 2005

8:30 AM	Registration desk and coffee stop opens			
9.00-10:00	<p>Keynote 3: Community Dimensions of Learning Object Repositories</p> <p>This keynote presentation by Dr Allison Littlejohn will identify issues inhibiting the development of a learning object economy by analysing the relationships between repositories and communities. It will outline potential solutions to these problems identified by curators of a number of Learning Object Repositories learning object repositories. Finally it will examine possible future directions in the use of Learning Object Repositories learning object repositories to support learning processes.</p>			
10:00 - 10:15	Yellow Edge Elluminate Live - 'All-In-One: A Paradigm Shift in Communication between People In Geographically Dispersed Locations'.			
10:15 - 10:45	<p>Morning tea</p> <p>X Block Gardens Theatre Foyer – served from Old Govt. House</p>			
	Parallel Sessions			
	5a Room: Z504	5b Room: B117	5c Room: B119	5d Room: B121
10:45 - 12:15	<p>"First portal in a storm": A virtual space for transition students.</p> <p>Technology-enabled Delivery and Assessment Methods: are we addressing student expectations and learning preferences?</p> <p>The Challenge of Maintaining the Momentum</p>	<p>A pre-service teacher education initiative to enhance reflection through the development of e-portfolios</p> <p>The Impact of Digital Persona on the Future of Learning: with a case study on digital repositories and the sharing of information about children at risk in</p>	<p>Software and Internet usage in a shared computing environment.</p> <p>Usage patterns: Highlighting differences in problem solvers</p> <p>Students' perceptions of collaborative practices in early years' learning: why we may need to rethink current asynchronous</p>	<p>Pedagogical, Institutional and Human Factors influencing the widespread Adoption of Educational Technology in Higher Education</p> <p>Directions for organisation and management of university learning: implications from a qualitative survey of student e-learning</p>

		<p>Western Australia</p> <p>The professional electronic portfolio project: The production process.</p> <p>Chemistry Online in a Constructivist Environment</p>	<p>approaches</p> <p>Use of Asynchronous Online Discussion in a Hypermedia Design Class: Pre-service teachers' Perception</p>	<p>Structure and sustainability: an analysis of the organisation of educational technology leadership and support at Australian universities</p> <p>The evolution of e-learning</p>
12:15 - 1:15	<p>Yellow Edge Elluminate Live Lunch BBQ served from outside of Old Govt. House</p>			
	<p>Parallel Sessions</p>			
	<p>6a Room: B121</p>	<p>6b Room: Z504</p>	<p>6c Room: B117</p>	<p>6d Room: B119</p>
1:15 - 2:30	<p>The Omnium Project - Establishing online communities to explore collaborative modes of creative interaction and education.</p> <p>Managing large projects with changing students - the example of the roboter soccer team "Vienna Cubes"</p>	<p>Development-based Research and Professional Development</p> <p>Video as a learning tool: An off-Campus experience in learning with media technology</p> <p>Interactive television: Educational use in the new millennium</p> <p>An Examination of PowerPoint Presentations in a Multi</p>	<p>Developing and sustaining a national learning-object sharing network: a social capital theory perspective</p> <p>A Qualitative Analysis of Issues in Developing an Online Learning Project</p> <p>e-Learning Adoption: Bridging the Chasm</p>	<p>Game for change? Balancing an enterprise-level LMS Implementation</p> <p>The balancing act: Managing emerging issues of elearning projects at The University of Sydney</p> <p>Enter the Matrix – Leveraging the LMS</p> <p>How often do students use a learning</p>

		Linguistic Off-shore University: Academics Perceptions of the Role of PowerPoint in Learning.		management system in an on-campus problem- based learning curriculum?
2:30-3:00	Afternoon Tea Room: Z Block Concourse/Foyer			
3:00-3:45	Digital Storytelling and Design circle wrap up (Chair: Ross Daniels) Conference awards Conference close and handover to ascilite 2006 team! Room: Z411			