Car parking
Car parking is available on the streets close to the venue. Parking meters are strategically placed. There is no charge on weekends.

Banking facilities
Enquire at the Registration desk.

Public telephones
Enquire at the Registration desk.

Photocopy and fax machines
The following charges will apply:
- Photocopying A4 page: 15 cents per page
- Photocopying A3 page: 20 cents per page
- Sending or receiving a local FAX: 50 cents per page
- Sending or receiving an international FAX: $1.20 per page.

First aid
The Registration desk on level '0' Owen G Glenn Building will hold a basic first aid kit and have access to telephones in case of an emergency.

Emergency telephone numbers
Fire, Police or Ambulance: Dial 111

Local transport
Taxis: 309 2000, 300-3000
Buses, trains and ferries: Britomart - Harbour end of Queen Street. Go to http://www.maxx.co.nz/ where you'll find everything you need to know about getting around Auckland on buses, trains and ferries.

Messages and notices
Messages may be left with the conference organising staff at the Registration desk. A notice board will be located near the Registration desk. Please check this board regularly. Urgent messages for delegates may be left with:
- The University of Auckland Conference Management team
  Phone: +64 9 373 7599 extn 86398
  Mobile: Tessa Hagemann: 021 055 0558
  Email: t.hagemann@auckland.ac.nz

Emergency procedures
In case of fire: Please follow the directions of the conference organisers and make yourself aware of fire assembly points adjacent to the building.

Technical support: Technical support during the conference is provided by various agencies within the Owen G Glenn Building.
In case of difficulties with the technology please telephone TechSite Services 09 373-7599 x83428
For audio/visual issues: Contact the Lecture Theatre Management Unit, 09 373-7599 x84800
For maintenance issues: Phone 09 373-7599 x87925

Security: Please ensure you keep all belongings with you at all times. Please wear your name badges for access to any of the conference activities. For security issues 09 373-7599 x85000
For police: Phone 09 379 4240
Electronic control of doors: All doors are programmed to open and close at predetermined times. Delegates must vacate rooms prior to door closing time. Doors can’t be opened from inside the rooms if they have been programmed to shut at a specific time.

Lost property
Any property found within the conference venue should be left at the registration desk

Luggage storage on final day
Details will be provided by the Registration desk.

Mobile telephones
Please ensure all mobile phones and other electronic devices are switched to silent during sessions. This does not apply if the session you are attending requires the use of such devices.

Food and drink in lecture theatres
Food or drink of any kind is prohibited in all presentation areas.

Dress standard
Smart casual dress is suggested for the conference sessions and social activities.

Name badges
Name badges must be worn at all times within the conference venue. Admission to all sessions, social events and catering is by name badge only.

Connecting to the Internet
There will be wireless facilities and a number of desktop computers available for delegates. Details on how to access the Internet will be provided at registration. Login and password will also be printed on the back of your name badge.

Delegates are expected to abide by security, privacy and acceptable use policies for use of computers on the University of Auckland campus.

Speaker preparation
Speakers should contact the Registration desk staff to arrange to upload their presentations. Speakers must be in the room where their session is being held ten minutes prior to the start of the session to fully check the audio visual equipment and to meet the Chairperson for the session. It may be possible to complete the set up for your presentation during the question time of the previous speaker. Check with the Chairperson.

Session chairs
Chairpersons should meet their speakers in their designated session room at least 10 minutes before the session. Chairpersons should ensure that all presenters adhere rigorously to instructions in relation to the time allocated for their presentation. Chairs will be provided with briefing notes.

Posters
Poster presentations will be split into two. There will be one display of posters on Monday and another on Tuesday. Posters will be located along the rear of the sponsor and exhibition booths.
Posters will be displayed in the exhibitors’ area from 8.00 am on either Monday, 6th December or Tuesday 7th. Assistance will be available to ensure posters are mounted correctly in the allocated space. Authors are expected to be available to discuss their posters during the morning and afternoon tea sessions, on their allocated day.

**Liability and insurance**
In the event of industrial disruptions or natural disasters, the Organising Committee, ascilite and The University of Auckland cannot accept responsibility for any financial losses incurred by the delegates. Nor can the Organising Committee, ascilite or The University of Auckland take responsibility for injury or damage to persons or property occurring during the Conference. All insurance including medical cover and for expenses incurred in the event of the cancellation of the Conference is the individual delegate’s responsibility. The policy should include loss of fees/deposits through cancellation of your participation in the Conference, or through the cancellation of the Conference itself, loss of airfares for any reason, medical expenses, loss or damage to personal property, additional expenses and repatriation should travel arrangements have to be altered. The Conference Secretariat will take no responsibility for any participant failing to arrange adequate personal insurance.

**Disclaimer**
The information presented in this book is correct at the time of printing. In the event of unforeseen circumstances, the Organising Committee reserves the right to delete or alter items in the conference program.

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**Social events**

**Welcome reception**
The welcome reception and ascilite prize giving will be held at The University of Auckland Fale Pasifika on 6 December from 7.00 – 9.00pm. See venue map for location.

**Conference dinner**
The Conference dinner will be held at the SkyCity Hotel from 7.00pm to 11.55 pm on Tuesday 8 December. The theme is ‘Christmas at your place’ and fancy dress is encouraged! (see the Website for hiring fancy dress). Entry is by ticket only.

**Catering**
Morning and afternoon teas and lunches will be served in the Exhibitors area, level ‘0’ Owen G Glenn Building
Floor plan of exhibitors' booths and catering area

Exhibitors booths
1 NetSpot
2 PebblePad
3 HRDNZ
4 The Learning Edge International
5 and 6 Pearson
7 Wintec
8 Echo 360
9 and 10 Blackboard Inc
11 Oracle
12 Taylor Francis
13 Ako Aotearoa
14 Desire2Learn
15 JISC
ascilite gratefully acknowledges the tremendous contribution of the sponsors of ascilite 2009. The involvement of sponsors is critical to the success of the conference and provides an environment of collaboration and networking between the practitioners and those who support them with various high quality educational products and applications.

Premium sponsor

Blackboard Inc. (Nasdaq: BBBB)
Millennial learners have taken their desire for online applications and expanded it to include their mobile devices. With iPhone™, iPod Touch™, Blackberry™ and other web-enabled mobile devices in hand, they are continually looking for ways to stay in touch on the go. That's why the time has come to fully integrate the academic world with technology that brings virtually every facet of campus life into the palm of their hands. Blackboard Mobile® engages your constituents in a powerful and mobile way and brings them all of the campus services they need – on the mobile devices they love. http://www.blackboard.com/

Gold sponsors

Pearson
Pearson (NYSE:PSO), the global leader in education, education technology, and services, reaches and engages today's digital natives with effective and personalised learning, as well as dedicated professional development for their teachers. This commitment is demonstrated in the company's investment in innovative print and digital education materials for pre-K through college, student information systems and learning management systems, teacher professional development, career certification programs, and testing and assessment products that set the standard for the industry. The company's respected brands include eCollege, Prentice Hall, Addison Wesley, Benjamin Cummings, Allyn & Bacon/Merrill, Longman and many others. Pearson's comprehensive offerings help inform targeted instruction and intervention so that success is within reach of every student at every level of education. Pearson's commitment to education for all is supported by the global philanthropic initiatives of the Pearson Foundation. Pearson's other primary businesses include the Financial Times Group and the Penguin Group. For more information, go to http://www.pearson.com/

Ako Aotearoa
National Centre for Tertiary Teaching Excellence - leads the drive to establish what counts as good teaching and learning in New Zealand and provides the impetus to make it happen. It works closely and collaboratively with educators and organisations across the tertiary sector to enhance the effectiveness of tertiary teaching and learning practices; to enable the best possible educational outcomes for all learners. Our use of the Maori word ‘Ako’ reflects our view that teaching and learning are two interactive parts of the whole education experience. Learning should be active and learners have responsibilities as well as rights. Ako Aotearoa is committed to being an organisation that is based on the principles of the Treaty of Waitangi. This commitment is underpinned by robust internal systems, strategies that specifically relate to positive outcomes for Maori learners and an organisational structure that includes a Maori Caucus.
comprising respected Maori tertiary educators, two of whom sit on the Ako Aotearoa board. The Ako Framework underpins how we support Maori learners and educators and also informs much of what we believe, and how we work for all learners. The framework also reflects the dimensions that we believe organisations and educators working within a kaupapa Maori context should address and incorporate into their business practice. http://akoaotearoa.ac.nz/

Silver sponsors

Echo 360
Echo360 envisions a time when all students are emancipated from traditional barriers to learning with an "education on demand" experience. Full-time, part-time, distance, continuing, and online all describe today's student, living in a 24/7 world. On-demand media and education converge at Echo360, helping colleges and universities engage students on their terms with full and unbounded access to classroom-based content through multiplatform replay. Developed in partnership with the University of Western Australia, Echo360's scalable and affordable lecture capture solutions empower institutions of any size to provide universal availability of lecture content to their students. From New York to Newcastle, Melbourne to Mexico City, Echo360 touches the lives of more students in over 1,000 higher education classrooms around the globe.

The Learning Edge International
The Learning Edge International is a leading software solutions provider to the educational market. The Learning Edge International's principal offering is EQUELLA, a Digital Repository that incorporates Learning Objects, Learning Content Management and integrated content authoring. EQUELLA integrates with popular learning management systems and has been implemented within the eLearning environment of universities, polytechnics, and state-based school systems worldwide. Visit us at www.equella.com.

Bronze sponsors

HRDNZ
Human Resource Development International Limited (HRD) have been a Moodle Partner for 3 years. HRD provide Moodle services to numerous clients including hosting, technical support, consultancy, training, and e-learning design. Based in New Zealand, HRD manage many cutting-edge projects both national and international such as:
- Globally managing the Moodle Course Creator Certificate (MCCC)
- Developing the OpenICDL project (http://www.openicdl.org/)
- Creating the MoodleBites professional development programme (http://www.moodlebites.com/)
- Organising the Moodle Moot each year in New Zealand (http://www.moodlemoot.co.nz/)
You can find out more about HRD by visiting http://www.hrdnz.com/

Netspot
NetSpot is a Premium eLearning Technology Services Partner to education organisations within the Asia Pacific region. We help institutions focus on their core mission by managing their eLearning technology and by licensing world class software. Our experienced team works diligently to establish successful long term relationships and as a result our

Pebblepad
PebblePad is a very flexible *personal learning system* designed to support learners and learning and is used by over a million learners in colleges, universities and professional bodies. The intuitive interface and scaffolded wizards promote meaningful and reflective entries which can be shared independently or combined to make CVs, blogs or e-portfolios. PebblePad includes powerful tools to support formative and summative assessment - without compromising its underlying private and personal nature. It is available as a hosted or self-hosted solution with implementations ranging from 50 users through to 50,000. Visit us online at http://www.pebblepad.co.uk/

Wintec
The Waikato Institute of Technology (Wintec) has a reputation for developing, using and investigating applications in teaching and learning. For example:
Wintec's Emerging Technologies Centre (http://etc.elearning.ac.nz/) has successfully led a number of collaborative investigations in the effective use of ICTs in vocational education and industry training.
Through its "dot e-learning" team (http://www.elearning.ac.nz/) Wintec can provide a range of e-learning services for external agencies.
Its e-learning and curriculum development team (http://www.curriculumfactory.ac.nz/) provides learning design consultancy and development services to a range of clients.
Wintec's Library's research archive (http://researcharchive.wintec.ac.nz/) provides the vital link between Wintec's researchers and the community it serves.
For further information please explore Wintec's home page (http://www.wintec.ac.nz/)
Other sponsorship
Oracle - pens and pads. https://academy.oracle.com/
eCollege Pearson – contribution to conference dinner.
   http://www.pearsonhighered.com/
TXTtools – free accounts for delegates. Contribution to the Hub.
   http://www.txttools.co.uk/preloginjsp/txttools/index.jsp

Exhibitors
Desire2Learn
JISC
Oracle
Taylor Francis
TXTtools
Information about ascilite

ascilite, or the Australasian Society for Computers in Learning in Tertiary Education, was formed in 1985. Since that time the society has grown into a vibrant professional community of innovators, leaders and scholars engaged with the application of technology to enhance teaching and learning in higher education.

ascilite’s dynamic membership includes practitioners in elearning research and development, instructional design, web applications, web services and interactive multimedia. Membership also includes senior management responsible for institutional elearning strategies and budgets.

The strategic aim of ascilite is to be a sustainable and vibrant society which encourages and supports quality research into, and exemplary use of technologies for teaching and learning in tertiary education throughout Australasia. This strategic aim is realised through ascilite initiatives including the following.

Annual conference
Delegates attend workshops, peer reviewed paper presentations and poster sessions. The conference is also a time for members to network and socialise.

Community mentoring program
Individuals seeking to develop an area of expertise are matched with an experienced mentor. Over the course of a year the mentor and mentee work together to realise mutually agreed goals.

ascilite awards
ascilite recognises the outstanding contributions of members to the exemplary use of technologies for teaching and learning in tertiary education.

Early career research grant
This grant funded by Blackboard provides funding for early career researchers. The aim of the Early Career Research Grant is to provide an opportunity for new or early career researchers to undertake a small or pilot research project within the range of interests of the ascilite community. (Not offered in 2009.)

Community of practice
ascilite provides a community Hub for members. The community Hub is the portal for community engagement.

Campus representatives
Campus reps are self appointed ascilite members who actively promote ascilite aims and objectives within and across institutions.

Networking
Information and updates about the activities and initiatives of the society are disseminated on a regular basis to members via bulletins. Forums for members to share information and opinions are regularly established and facilitated.
Professional development
Services to members include webinars and regional events focused on topical elearning issues.

Australasian Journal of Educational Technology (AJET)
AJET is published by ascilite. AJET is a refereed academic journal publishing research and review articles in educational technology, information and communications technologies for education, online and e-learning, educational design, multimedia, computer assisted learning, and related areas. Now completing its 25th year, AJET is a premier open access, online only journal, publishing 45 articles in five issues in 2009 and continuing to expand its international reach, especially in the Australasian region of the world. http://www.ascilite.org.au/ajet/

You can join ascilite online - http://www.ascilite.org.au/ or contact the ascilite Secretariat if you would like more information.