Publishing in AJET and in peer reviewed journals related to educational technology

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Half day. Maximum participants 30. Intended participants: Novice researchers and post graduate students intending to publish in AJET and similar journals, junior staff of educational institutions who do not have a significant number of research publications. No background required.

This is an ascilite sponsored workshop available free of charge to delegates, although registration is required.

Objectives
At the end of this 3 hour workshop, participants should have a clear understanding of the most important strategies for successful publication in AJET and similar journals. By the end of the workshop you will know how to:

- plan for publishing by targeting appropriate journals in educational technology and related fields;
- find out what editors and referees really want: what criteria are applied in assessing the worth of a paper;
- transform a conference paper into a journal publication
- edit and review your paper;
- plan a paper and match your writing style with that of the journal chosen
- understand the review process in AJET, and how to increase your acceptance rate

Activities
Presentation slides and discussion of key points on planning for publication
Thinking about areas of your teaching that may be worth investigating
Getting to know the requirements of different journals
Using conference presentations as stepping stone to producing a journal article
Selecting a topic worth researching
Possible journals to submit to
What editors look for in a journal article
The writing and editing process
Obtaining feedback on your writing
Staying motivated
All about AJET: The review process and criteria used by the editors

About the presenters
Assoc Professor Catherine McLoughlin is co-editor of the Australasian Journal of Educational Technology and a member of the editorial boards of several international journals on educational technology

References
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AJET. About AJET. http://www.ascilite.org.au/ajet/about/about.html