Monday 7 December 2009

8.00	Registration. Sponsors and exhibitors (Foyer)
9.00 – 9.45	**Plenary session** (Lecture theatre 260-098) MIHI: Maori welcome to delegates Opening address: Hon Maryan Street MP. Labour Party spokesperson for Trade, Tertiary Education and Treaty negotiations Welcome: Vice Chancellor of the University of Auckland
9.45 – 10.30	**Keynote address**: Dr Scott Diener
10.30 – 10.55	**Morning tea, sponsor exhibits and Monday poster display** (Foyer)
10.55 – 11.35	**Plenary session** (Lecture theatre 260-098) Invited speaker: Mark Nichols President's address: Professor Mike Keppell

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Monday 11.40 – 12.40 *4 concise x 15 minute presentations per room*	**Catherine McLoughlin & Mark J.W. Lee** Personal-ised learning spaces and self regulated learning **Samuel Ekundayo & John Ekundayo** Capacity constraints in dev-eloping countries: A need for more e-learning space? **Mary Jane Mahony, A. Applebee, S. Sheely, B. Johnson, A. Blair & P. Williams** Quality management and the web-enhanced learning space **Shannon Kennedy-Clark, Michael Jacobson & Peter Reimann** Productive failure in inquiry learning in a multi-user virtual environment	**Irja Leppisaari, Leena Vainio & Jan Herrington** Virtual benchmarking as professional development: **Tom Bowring & Lynnae Rankine** Increasing flexibility for staff development: Modelling good practice at the University of Western Sydney **Robyn Philip & Helen Wozniak** Peer review of teaching practice and resources: Exploring new spaces to embrace cultural change **Gayani Samarawickrema, Robyn Benson & Charlotte Brack** Different spaces: Staff development for Web 2.0	**Helen Farley & Caroline Steel** Tactile precision, natural movement and haptic feedback in 3D virtual spaces **Matthew Campbell** Using 3D-virtual worlds to teach decision-making **George Hatsidimitris & Joe Wolfe** Intuition, evidence-based guidelines and user-feedback in multimedia teaching: The *Physclips* project **Luke Rogers** Simulating clinical experience: Exploring *Second Life* as a learning tool for nurse education	**John Pettit** The cachet of constraint: Learners, ownership and power **Ruth Smith** Facilitating holistic growth in a blended program **Philippa Gerbic, Lyn Lewis & Mark Northover** Student perspectives of eportfolios: A longitudinal study of growth and development *[This session does not include a fourth concise paper. Delegates may move to another room at the end of the three presentations]*	**Phil Blyth & Prerna Sehgal** Use of the Bonedoc DHS simulator by fifth year medi-cal students: A pilot study **Sarah Rennie, P. Blyth, J. Swan, J. Rudland, K. Hall, S. Baxter, M.Tweed, et al.** Developing surgical decision making skills through dyna-mic branching short cases **Joy Rudland, J. Swan, P. Blyth, M.Winikoff, J. McDonald, SK Loke, et al.** Basic Science Alive: Linking science knowledge to clinical practice **Rosanne Quinnell, D. Brynn Hibbert & Andrew Milsted** *eScience*: Evaluating elec-tronic laboratory notebooks in chemistry research	*60 minute Symposium* **Sebastian Fiedler, Robert Fitzgerald, George Siemens, Leigh Blackall, Jan Philipp Schmidt, Barbara Kieslinger, Terje Väljataga, Cyprien Lomas & Frederik G. Pferdt** Cascading change: The role of social software and social media in educational intervention and transformation

12.40 – 1.50	**Lunch, sponsor exhibits and Monday poster display** (Foyer) ascilite Annual General Meeting: Lecture theatre OGGB4 level 0

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Monday 1.50 – 3.20 *3 full x 25 minute presentations and 1 concise x 15 minute presentation per room*	**Iain Doherty & Pauline Cooper** Educating educators in the purposeful use of Web 2.0 tools for teaching **Lynette Zeeng, Diane Robbie, Keith Markham Adams & Clive Hutchison** Where's my class? Using Web 2.0 for collaboration in a design environment **Matt Bower, John Hedberg & Andreas Kuswara** Conceptualising Web 2.0 enabled learning designs **Ruth Weeks & Richard Seymour** *[Concise]* Innovation and entrepreneurship education: Embracing Web 2.0 across a postgraduate program	**Lina Markauskaite & Peter Goodyear** Designing for complex ICT-based learning **Lou Siragusa & Kathryn Dixon** Theory of planned behaviour: Higher education students' attitudes towards ICT-based learning interactions **Colin Beer, David Jones & Ken Clark** The indicators project identifying effective learning: Adoption, activity, grades and external factors **Nicola Westberry** *[Concise]* Moving between workplace and online learning spaces: An activity theory perspective	**Sue Gregory & Belinda Tynan** Introducing Jass Easterman: My *Second Life* learning space **Michael Henderson, Hui Huang Scott Grant & Lyn Henderson** Language acquisition in *Second Life*: Improving self-efficacy beliefs **Merle Lemon & Oriel Kelly** *[Concise]* Laying *Second Life* foundations: Second chance learners get first life skills *[This session does not include a concise paper. Delegates may move to another room at the end of the full paper presentations]*	**Gordon Joyes** Effective practice with e-portfolios: How can the UK experience inform practice **Christian Voigt** A question of purpose: Community embedded ePortfolios **Hazel Owen** ePortfolios and unfamiliar spaces: Exploring the unknown, together **Alison Halstead & Anne Wheeler** *[Concise]* Enhancing reflective professional practice through the use of an ePortfolio: A UK case study	**Shirley Agostinho, Sue Bennett, Lori Lockyer, Lisa Kosta, Jennifer Jones & Barry Harper** An examination of learning design descriptions in an existing learning design repository **Tom Browne & Matthew Newcombe** Open educational resources: A new creative space **Yannis Dimitriadis, Patrick McAndrew, Gráinne Conole & E. Makriyannis** New design approaches to repurposing open educational resources for collaborative learning using mediating artifacts **Patricia Treagus** *[Concise]* New beginnings: A report on the ALTC Exchange vers 2	*90 min Interactive session* **Jo McKenzie, Lina Pelliccione & Nicola Parker** What makes blended learning effective? An interactive session of peer review

3.20 – 3.45	**Afternoon tea, sponsor exhibits and Monday poster display** (Foyer)

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Monday 3.45 – 5.15 *3 full x 25 minute presentations* *and 1 concise x 15 minute presentation per room*	**Leanne Cameron** Using generic learning designs to promote good teaching and learning practice **Ian Robertson** Teachers as active agents in recontextualising pedagogic spaces in vocational education and training **Pippa Craig, Helen Wozniak, Sarah Hyde & Daniel Burn** Student use of web based lecture technologies in blended learning: Do these reflect study patterns? **Alexandra Knight & Fiona Bush** *[Concise]* The development of an integrated learning environment	**Allan Ellis, Amanda Hassett & Steve Rowe** Designing an educational sim environment: Critical success factors **Swee Kin Loke, Stephen Duffull, Jenny McDonald, June Tordoff, P. Vlugter, & M. Winikoff** *SimPharm*: Authentic immersion and reading the world as a pharmacist **Greg Cranitch & Michael Rees** Virtualisation: a case study in database adminis-tration laboratory work **Diane Phillips, Maxine Duke, Cate Nagle, Susie Macfarlane, G. McNolty, Peter Lane, I. Fox & D. Patterson** *[Concise]* Students' expectations of the Virtual Maternity Clinic	**Arafeh Karimi & Helena S. Y. Song** Where is the wiki in Wiki? **Paul Gruba, Cameron Clark, Kellyn Ng & Marisa Wells** Blending technologies in ESL courses: A reflexive enquiry **Antonie Alm** Blogs as protected spaces for language learners *[This session does not include a concise paper. Delegates may move to another room at the end of the full paper presentations]*	**Carmel McNaught, Paul Lam & Annisa Ho** The digital divide between university students and teachers in Hong Kong **Mark McMahon** Using the DODDEL model to teach serious game design to novice designers **Mark A. Schier & David Shields** An online tool for managing student assignment selection *[This session does not include a concise paper. Delegates may move to another room at the end of the full paper presentations]*	**Julia Gross & Eva Dobozy** Adding value to first year student learning with embedded library pod/vodcasts **Laurel Evelyn Dyson, Andrew Litchfield, Ryszard Raban & Jonathan Tyler** Interactive classroom mLearning and the experiential transactions between students and lecturer **Judith Guevarra Enriquez** Tug-o-where: Practising mobilities of learning (t)here **Kathryn MacCallum & Lynn Jeffrey** *[Concise]* Identifying discriminating variables that determine mobile learning adoption by educators: An initial study	*90 minute Symposium* **Clare Atkins** Should there be life after SLENZ?: How best to provide for education in MUVEs for NZ learners
5.15 – 6.00	Special interest group meetings (Seminar room 205 Owen G. Glenn Building)					

Tuesday 8 December 2009

8.00	Registration (Foyer)
9.00 – 9.15	**Plenary session** (Lecture theatre 260-098) Premier sponsor: Blackboard presentation
9.15 – 10.40	**Keynote address:** Professor Grainne Conole Invited Speaker: Peter Mellow

10.40 – 11.10 Morning tea, sponsor exhibits and Tuesday poster display (Foyer)

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Tuesday 11.10 – 12.40 *3 full x 25 minute presentations* *and 1 concise x 15 minute presentation per room*	**Paul Lam, Mary Au Yeung, Eva Cheung & Carmel McNaught** Using the development of eLearning material as challenging and authentic learning experiences **Kathie Goldsworthy & Lynnae Rankine** Identifying the characteristics of e-learning environments used to support large units **Asmidah Alwi & Elspeth McKay** Investigating online museum exhibits and personal cognitive learning preferences **E. Marcia Johnson, Bronwen Cowie, Willem de Lange & Craig Hight** *[Concise]* Leveling the playing field: Exploiting technology to enhance tertiary learning	**Denise Wood** Experiential learning through 'real world' placements undertaken in 3D 'virtual world' spaces **Santha Fernandez** Virtual Spaces: Delineating the private and public spaces in online discussions **Russell Fewster & Denise Wood** Performance pedagogy through research in 'real' and 'virtual' spaces **Annegret Goold & Naomi Augar** *[Concise]* Using virtual meeting spaces for work integrated learning	**Arianne Jennifer Rourke & Kathryn Coleman** An emancipating space: Reflective and collaborative blogging **Peter Reaburn, Nona Muldoon & Cheryl Bookallil** Blended spaces, work based learning and constructive alignment: Impacts on student engagement **Helena S.Y. Song & Yuen May Chan** Exploring online spaces to support multi-ethnic Asian undergraduates' critical thinking *[This session does not include a concise paper. Delegates may move to another room at the end of the full paper presentations]*	**John Clayton** E-learning in industry: Case studies from New Zealand **Friederika Kaider, Kathy Henschke, Joan Richardson & Mary Paulette Kelly** Designing blended spaces to maximise student learning in work integrated learning programs **Keith Tyler-Smith** Networked learning: Implementing a fully flexible, multi-institution network of elearning provision **Ken Clark & Colin Beer** *[Concise]* Bachelor of Professional Communication learning network: Creating an online community for lifelong learning	**Norshuhada Shiratuddin & Syamsul Bahrin Zaibon** Local content game: The preferred choice for mobile learning space **Thomas Cochrane & Roger Bateman** Smartphones give you wings: Pedagogical affordances of mobile Web 2.0 **Joan Richardson & John Lenarcic** The blended discourse of SMS communication in a mobile student administration system **Krassie Petrova & Chun Li** *[Concise]* Evaluating mobile learning artifacts	*90 minute Interactive session* **Michelle Honey, Scott Diener, Kelley Connor, Max Veltman, David Bodily** Teaching in virtual space: An interactive session demonstrating *Second Life* simulation for haemorrhage management

12.40 – 1.30 Lunch, sponsor exhibits and Tuesday poster display (Foyer)
Campus representatives meeting (Seminar room 205 Owen G. Glenn Building)

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Tuesday 1.30 – 3.00 *45 or 90 minute Symposia and Interactive sessions*	*45 minute Invited Interactive session* **Rick Bennett & Nataly Martini** Online creative outreach: International online learning communities assisting global regions in need	*45 min Symposium* **Duncan O'Hara, Mark Brown, Ingrid Day, Mark Downey, Margaret Hill, Wanda Jackson, Andrew Jamieson, Jennie McKelvie, John Milne, Scott Symonds, Gordon Suddaby** The quality challenge: Quick fix solutions or enduring cultural changes? *45 minute Interactive session* **Nuddy Pillay** A classroom trial of using blogs as a constructivist tool	*45 minute Symposium* **John Barnett, Josephine Csete & Cathy Gunn** Aiming for the right place: eLearning strategy past, present and future *45 minute Interactive session* **Brett Van Heekeren & David Cameron** Classrooms of the mind: Using radio's 'explaining voice' to create a sense of shared place	*90 minute Interactive session* **Stuart Mealor** Integrating Web 2.0 technologies into Moodle courses	*90 minute Symposium* **Peter Goodyear, Vic Lally, Yael Kali, Maddy Sclater & Sue Tickner** Complex spaces for learning: Theory and practice in design, co-design and re-design	*90 minute Interactive session* **Theresa Anderson, Kathy Grattan, Jenny Pizzica & Simon Housego** Podcasting in an enriched educational landscape: Bringing a peripheral technology into the teaching core

3.00 – 3.30 Afternoon tea, sponsor exhibits and Tuesday poster display (Foyer)

Venue	Lecture theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture theatre OGGB4
Tuesday 3.30 – 5.00	**Irina Elgort** How does assessment design shape the learning space of a distance course? **Tim Lever, Elizabeth Devonshire, Melinda Lewis & Fran Everingham** The learning design collaborative space through role play glasses **Kashmira Dave** Design patterns for computer supported groupwork **Neil Harris & M. Sandor** Positioning university students as leaders of the learning process within a peer e-learning environment **Elizabeth Greener & Shannon Johnston** Twenty first century edgeless universities	**Oriel Kelly, Dawn Coburn, Bronwyn Hegarty, Lynn Jeffrey,& Merrolee Penman** Driving towards digital information literacy capability **Thomas Duggan** Supporting ways of learning for Indigenous Australian students using Moodle **Katherine Gilliver-Brown & E. Marcia Johnson** Acad-emic literacy development: **Helen Cartner & Julia Hallas** Exploring the R2D2 model for online learning activities to teach academic language skills **Pat Strauss, Robin Goodfellow & M. Puxley** A contextualised online writing support system	**Kim Atkinson, Gail Fluker, Leanne Ngo, Mary Dracup & Patricia McCormick** Introducing a learning repository using a blended professional devt. approach **Tim Griffin, Anne Gilchrist & Rosemary Thomson** Role of the online tutor in a large enrolment unit **Maggie Hartnett** Factors undermining motivation in place-based blended learning **Jennie Swann** A dialogic approach to online facilitation **Josie Fisher & Cathryn McCormack** Professional development online: Ethics education for accountants and managers	**Elaine Khoo, Michael Forret & Bronwen Cowie** Developing an online learn-ing community: A model for enhancing lecturer and stu-dent learning experiences **Dip Nandi, Shanton Chang & Sandrine Balbo** A conceptual framework for assessing interaction quality in online discussion forums **Daniela Signor** Comparison analysis of the online lecture formats of *PowerPoint* and Webpage for online students **Ailsa Haxell** In what ways do the media we shape, shape us in return? **Tracey-Lynne Cody** Discovering aesthetic space online?	**Simon Fietze** Podcast in higher education: Students' usage behaviour **Joshua McCarthy** Using social media to enhance the first year experience **Terry M. Stewart & Mark E. Brown** To spray or not to spray? A scenario-based exercise for horticultural students **Chris Kilham** Positive partnerships web space usability: What does the think aloud protocol tell us **Sarah-Jane Saravani & John Clayton** A conceptual model for the educational deployment of QR codes	*90 minute Interactive session* **Philippa Gerbic & Elizabeth Stacey** Blended learning: Is there evidence for its effectiveness?
5 concise x 18 minute presentations per room						
5.00 – 6.00	Special interest group meetings (Seminar room 205 Owen G. Glenn Building)					
7.00 – 11.55	**Conference dinner** (Skycity) Theme - Your Christmas space					

Program: ascilite Auckland 2009

Wednesday 9 December 2009

8.30	Registration (Foyer)
9.00 – 9.15	**Plenary session** (Lecture theatre 260-098) **Blackboard sponsored research grant winner:** Matthew Riddle

Venue	Lecture Theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-009 Caseroom 4	Lecture Theatre OGGB4
Wednesday 9.15 – 10.45 *3 full x 25 minute presentations* *and 1 concise x 15 minute presentation per room*	**John Barnett** Seventeen years in the evolution of an online instructor's views **Caroline Steel & Mike Levy** Understanding teacher beliefs and the use of LMS technologies **Kevin Tickle, Nona Muldoon & Beth Tennent** Moodle and the institutional repositioning of learning and teaching at CQUniversity **Don Sheridan, David White & Ken Ho-Kee Kan** *[Concise]* The evolution of an LMS: Cecil fifteen years on	**Anne Abraham** Getting the blend of ingredients right in a cross-cultural learning context **Elaine Pearson, Voula Gkatzidou, Steve Green** An adaptable personal learning environment to support learners needs **Shane Dawson, Leah Macfadyen & Lori Lockyer** Learning or performance: Predicting drivers of student motivation **Richard Sprod, Shirley Agostinho & Barry Harper** *[Concise]* What spaces? Designing authentic, sustainable online learning spaces for children with diabetes	**Sheena O'Hare, Lina Pelliccione & Sonja Kuzich** Our journey to new places using different spaces: A teaching degree totally online **Chris Campbell & Leanne Cameron** Using learning activity management systems with pre-service secondary teachers: An authentic task **Lina Pelliccione & Kathryn Dixon** Building sustainable learning spaces with industry partners through reciprocal mentoring **Bronwyn Hegarty** *[Concise]* Leading practitioners stepwise through the murky waters of reflective practice	**John Roder & Mark Brown** What leading educators say about Web 2.0, PLEs and e-portfolios in the future **Jane Goodyer & John Milne** Developing competence portfolios in engineering undergraduates **Beverley Oliver & Peter Nikoletatos** Building engaging physical and virtual learning spaces: a case study of a collaborative approach **Jennifer L. Rowley & Peter Dunbar-Hall** *[Concise]* Integrating e-portfolios: Putting the pedagogy in its place	**Anna Boin, Kristine Elliott, Helen Irving, Victor Galea & E. Johnson** Where are the learning spaces on the scientific inquiry landscape? **Ryszard Raban & Andrew Litchfield** The TeCTra online groupwork tool: Scaffolding the learning of self and peer assessment **R. Zeng, J. McDonald, A. Cohen, S.K. Loke, P. Vlugter. T. Cone & M. Winikoff** UniTube: Making media accessible for learning and teaching *This session does not include a concise paper. Delegates may move to another room at the end of the full paper presentations]*	*90 minute Interactive session* **Lloyd Davis and William Rifkin** New media to develop graduate attributes of science students

10.45 – 11.10	**Morning tea, sponsor exhibits** (Foyer)					
Venue	Lecture Theatre OGGB5	260-057 Caseroom 1	260-005 Caseroom 2	260-055 Caseroom 3	260-028 OGGB Lab 11	Lecture Theatre OGGB4
Wednesday 11.10 – 12.40 *3 full x 25 minute presentations* *and 1 concise x 15 minute presentation per room*	**Stephen Marshall** Crossing the ditch: Applying the e-learning maturity model to Australian institutions **Stuart Palmer & Dale Holt** Online learning environments: Same place; different demographic space? **Carlos González** Teaching in 'blended' learning environments: How are conceptions of teaching and eTeaching associated? **Lynnae Rankine, Leigh Stevenson, Janne Malfroy & Kevin Ashford-Rowe** *[Concise]* Benchmarking across universities: A framework for LMS analysis	**Diane Robbie & Debbi Weaver** Mentoring through scholarship-based academ-ic development projects **Jacquie Kelly & Andrew Stewart** The role of collaborative online tools in business and community engagement with course design/delivery **Madeleine Shanahan** Using e-resources and tools to update professional knowledge in the workplace **Eddie Gulc, Peter Bullen & Irene Anderson** *[Concise]* Supporting an institutional blended learning mission through a structured change management program	**John Hannon** Disorienting spaces: Engaging the multiple "student" in online learning **Alan Sixsmith & Andrew Litchfield** Improving graduate attributes with online teaching resources: A case study in IT Management **Monica Pheny & Louis Shun** Flexible role playing game engine for case studies in forensic accounting **Martin Jenkins & Phil Gravestock** *[Concise]* Supporting the co-generation of work-based learning designs	**Norhayati Baharun & Anne Porter** Teaching statistics using a blended approach: Integrating techn-ology based resources **Jenny Waycott & Gregor Kennedy** Mobile and Web 2.0 tech-nologies in undergraduate science: Situating learning in everyday experience **Karen Day & Stewart Wells** Adapting social media as a scaffolding tool for teaching health informatics **Rachel Boulay, Cynthia Anderson, Alex Parisky & Chris Campbell** *[Concise]* Developing online training materials in molecular biology: Enhancing hands-on lab skills	*90 min Interactive session* **Claire Donald & Adam Blake** Reviewing learning designs with HEART, a learning design support strategy	*90 minute Symposium* **Mark Brown, Alan Arnold, Gregor Ronald & Derek White** Thinking about a new LMS: Comparing different institutional models and approaches

12.40 – 1.30	**Lunch, sponsor exhibits** (Foyer) Community Mentoring Program meeting (Seminar room 205 Owen G. Glenn Building)
1.30 – 2.55	**Plenary session – Lecture theatre 260-098** **Keynote address:** James Clay Prize giving Handover to ascilite 2010
3.00	ascilite Annual Executive meeting

Cancellations

Lucy Warman & John O'Donoghue
Developing a responsive system to enable students to develop realistic expectations of higher education

Julie Willems
Different spaces but same places: Possibilities, pitfalls and persistent practices in *Second Life*

Susan Young & Leitha Delves
Expanding to fit the (blog)space: Enhancing Social Work education through online technologies

Michael de Raadt & Stijn Dekeyser *[Concise]*
A simple time-management tool for students' online learning activities

Tse-Kian Neo, Mai Neo & Joyce WJ Kwok
Engaging students in a multimedia cooperative-learning environment: A Malaysian experience

John O'Donoghue, Lucy Warman & A.-M. Alger
E-valu8 – A tool to support proactive feedback