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TRENDS, FADS AND FUTURES: COMPUTERS IN LEARNING IN TERTIARY EDUCATION, 1983-2002

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Abstract

The purpose of this research project, sponsored by ASCILITE, is to review the ASCILITE proceedings and provide an analysis of "trends, fads and futures" to reflect on past initiatives, propose potential directions and assist the society identify strategic directions. An earlier paper (Sims, Franklin & Lindsay, 2002) documented the initial findings from the research in terms of paper demographics and the essential characteristics of the range of papers presented. This follow-up presentation provides an update on the research project and the preliminary analysis of the paper outcomes, which were not included in the first analysis. Overall, this project is designed to provide the basis from which further research can be justified in terms of better understanding "computers in learning in tertiary education".

Keywords

Pedagogical trends, Technological trends, Computers in learning, Computers in teaching, Educational technology research, Historical review

References

Sims, R., Franklin, S. & Lindsay, M. (2002). Trends, fads and futures: Computers in learning in tertiary education, 1983-2001, in A. Williamson, C. Gunn, A. Young & T. Clear (Eds), *Winds of Change in the Sea of Learning. Proceedings of the 19th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education*. Auckland, NZ: UNITEC Institute of Technology.