


ascilite2012 CONFERENCE PROGRAMME

PROGRAMME | SUNDAY 25 NOVEMBER 2012

0830 – 1830	REGISTRATION & INFORMATION DESK OPENS				OCEANIA (LEVEL 3)
0900 – 1030	WORKSHOP A RANGIMARIE ROOM 2 (Telstra Clear Centre, Level 3) (full day) Exploring Mobile Augmented Reality Thomas Cochrane & Vickel Narayan	WORKSHOP B RANGIMARIE ROOM 1 (Telstra Clear Centre, Level 3) (full day) The 7 C's of Learning Design Gráinne Conole	WORKSHOP D RANGIMARIE ROOM 3 (Telstra Clear Centre, Level 3) (half day) Leadership in Online Learning: Developing the Next Generation of Leaders Bruce Chaloux, Mark Brown & Lawrence Ragan		
1030 - 1045	MORNING REFRESHMENTS (MORNING TEA PROVIDED)				OCEANIA (LEVEL 3)
1045 – 1200	Exploring Mobile Augmented Reality Thomas Cochrane & Vickel Narayan	The 7 C's of Learning Design Gráinne Conole	Leadership in Online Learning: Developing the Next Generation of Leaders Bruce Chaloux, Mark Brown & Lawrence Ragan		
1200 – 1300	LUNCH (DELEGATE TO MAKE OWN ARRANGEMENTS FOR LUNCH)				
1300 – 1430	WORKSHOP A RANGIMARIE ROOM 1 (Telstra Clear Centre, Level 3) Exploring Mobile Augmented Reality Thomas Cochrane & Vickel Narayan	WORKSHOP B RANGIMARIE ROOM 2 (Telstra Clear Centre, Level 3) The 7 C's of Learning Design Gráinne Conole	WORKSHOP E RANGIMARIE ROOM 3 (Telstra Clear Centre, Level 3) Exploring and Applying the 3E Framework for Technology-enhanced Learning Keith Smyth & Panos Vlachopoulos	WORKSHOP F ANGUS ROOMS 1 & 2 (Telstra Clear Centre, Level 3) Distributed Learning Spaces in Higher Education Learning and Teaching Mike Keppell	
1400 - 1600	FORUM ROUNDTABLE			SPONSORED BY:	ICON (Level 2)
1430 - 1445	AFTERNOON REFRESHMENTS (AFTERNOON TEA PROVIDED)				OCEANIA (Level 3)
1445 - 1600	Exploring Mobile Augmented Reality Thomas Cochrane & Vickel Narayan	The 7 C's of Learning Design Gráinne Conole	Exploring and Applying the 3E Framework for Technology-enhanced Learning	Distributed Learning Spaces in Higher Education	Desire2Learn Higher Education Leadership Forum Roundtable The roundtable will focus on Analytics – Knowledge is Power.

		Keith Smyth & Panos Vlachopoulos	Learning and Teaching Mike Keppell	
1730 - 1820	ascilite NEW MEMBER WELCOME Meet the ascilite Executive			ANGUS ROOMS 1 & 2 (Telstra Clear Centre, Level 3)
1830 - 2030	ascilite 2012 WELCOME RECEPTION Te Papa Museum			ESPRESSO BAR, SIGNS OF A NATION & TE MARAE (Level 4)

PROGRAMME | MONDAY 26 NOVEMBER 2012

*indicates finalists for the ascilite2012 paper awards

0800 - 0845	REGISTRATION & INFORMATION DESK OPENS						OCEANIA (LEVEL 3)	
0900 - 0910	MIHI WHAKATAU						SOUNDINGS THEATRE (Level 2)	
0910 - 0915	WELCOME FROM THE CONFERENCE CONVENOR Professor Mark Brown						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
0915 - 0920	WELCOME FROM THE ASCILITE PRESIDENT Dr Caroline Steel						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
0920 - 0930	WELCOME FROM WELLINGTON MAYOR Hon. Celia Wade-Brown						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
0930 - 1025	KEYNOTE SPEAKER – The future is new? The future is now! Professor Neil Selwyn Monash University, AUSTRALIA						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
1025- 1030	HOUSEKEEPING							
1030 - 1100	MORNING REFRESHMENTS						OCEANIA (LEVEL 3)	
1100 - 1230	SESSION 1.1	SESSION 1.2	SESSION 1.3	SESSION 1.4	SESSION 1.5	SESSION 1.6	SESSION 1.7	
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2	
1100 - 1125 FULL PAPERS	Sustaining new approaches to learning and teaching with technology – more than just a Wicked Problem Janet Buchan	LMS Encounters: Promises and Realities – e-Learning for Sustainable Futures? Reem Al-Mahmood	Designing evaluation and research into educational initiatives: the Global Perspectives Programme Jo-Anne Kelder Juliette Sondermeyer Rob Phillips	Teachers, and their opinions, matter: Analysing staff perceptions of the effectiveness of online discussion forums Hazel Jones	Building teacher educator TPACK: Developing leaders as a catalyst for change in ICT Education Helen Doyle Chris Reading	NPC: an online model to improve prescribing skills in health care professionals in Australia Jorge Reyna Santosh Khanal Yeqin Zuo	The life and death of Webfuse: principles for learning and leading into the future David Jones	

<p>1130 - 1155 FULL PAPERS</p>	<p>'Being in the kindergarten of blended learning': Exploring teachers' processes for sustainable blended learning practices Yvonne Wood</p>	<p>Moodle and the Living Curriculum Tabitha Roder Nicoletta Rata-Skudder</p>	<p>Anne Rothwell Conducting and Reporting on Educational Technology Research for Institutional Impact Harriet Ridolfo Susan Tull Lynette Nagel Janette Kruger Sue Gregory Tim Klappdor Philip Uys</p>	<p>The importance of power dynamics in the development of asynchronous online learning communities Panos Vlachopoulos</p>	<p>Faculty experiencing first-line implementation of Technology Enhanced Learning Marichell van Deventer</p>	<p>Sustainability of a university designed and developed media annotation tool to prepare learners with skills needed for future employment Michelle Ruyters, Meg Colasante, Kathy Douglas, Giovanni Mandarano</p>	<p>Using technology to encourage self-directed learning: The Collaborative Lecture Annotation System (CLAS) Shane Dawson Leah Macfadyen Evan F. Risko Tom Foulsham Alan Kingstone</p>
<p>1200 – 1225 FULL PAPERS</p>	<p>Do Open Educational Resources represent additional challenges or advantages to the current climate of change in the Australian higher education sector? Carina Bossu Mark Brown David Bull</p>	<p>A Pedagogical Evaluation of Moodle Extensions Margo McNeill (Presented by Kathleen Curtis) Matt Bower John Hedberg</p>	<p>*Data mining interactions in a 3D immersive environment for real-time feedback during simulated surgery Gregor Kennedy Ioanna Ioannou Yun Zhou James Bailey Stephen O'Leary</p>	<p>Developing a moderation community of practice Brian Von Kinsky Annette Watkins Tania Broadley</p>	<p>Emerging strategies for a sustainable approach to professional development Kuki Singh Judy Schrape Jacqui Kelly</p>	<p>Online training: sustainability in the face of unskilled, unsupervised, unmotivated "long tail" Lisa Wise Jason Skues Benedict Williams Gregor McLean</p>	<p>Promoting asynchronous interactivity of recorded lectures in blended learning environments Bernadette McCabe Carola Hobohm</p>
<p>1230 –1330 1245 – 1325</p>	<p>LUNCH ascilite AGM</p>					<p>OCEANIA (LEVEL 3) RANGIMARIE ROOM 1 (Level 3)</p>	

1330 – 1400	INVITED SPEAKER – Sustainability, Creativity, Innovation and Inclusion: Fostering New Approaches to Design Professor Gráinne Conole Leicester University, UNITED KINGDOM						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1400 – 1405	HOUSEKEEPING SPONSOR ACKNOWLEDGEMENT Blackboard / Netspot						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
	 						
1405 - 1410	PRESENTATION OF CERTIFICATES TO INSTITUTIONAL MEMBERS AND MENTEES						SOUNDINGS THEATRE (Level 2)
1415 – 1515	SESSION 2.1	SESSION 2.2	SESSION 2.3	SESSION 2.4	SESSION 2.5	SESSION 2.6	SESSION 2.7
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2
1415 – 1435 CONCISE PAPERS	Towards a sustainable support strategy for online students Elizabeth Smith Anne Lonie	The road ahead: eBooks,eTextbooks and publishers' electronic resources Romana Martin	The 5 Cs of Literacy and Literary Skills Development: Conversations, Community, Collaboration, Creativity, and Connection Wai-Leng Wong Michael Griffith Diana Simmons Simon Smith	"It gave me a much more personal connection": Student-generated podcasting and assessment in teacher education Dianne Forbes Elaine Khoo Marcia Johnson	Planning to teach with ICT: Some insights into university teachers' knowledge Shaista Bibi Lina Markauskaite David Ashe	Preliminary Investigation into Technology and Processes Facilitating the Assurance of Learning Brian von Konsky Annette Watkins Douglas Atkinson Tania Broadley	Beyond the Afterglow: Transfer of Learning in an Online "Applications" Course – Preliminary Results of a Mixed Methods Study John Egan
1435 – 1455 CONCISE PAPERS	*Future-Thinking Flexible Learning Development: A Design Approach for Sustainable Change Claire Macken John Hannon	The challenge for static online resources: The future is dynamic Lynn Berry	(Trans) Formation Through Educational Technologies Therese Keane Aaron Blicbau	Creativity in practice: social media in higher education Belinda Allen Helen Caple Kate Coleman Tam Nguyen	Reflections on staff development in eLearning via a community of practice model Tabitha Roder Nicoletta Rata-Skudder	Moodle Workshop activities support peer review in Year 1 Science: Present and Future John Paul Posada Julian M Cox	Over a decade of promising pedagogical models and technology for music teaching: Can the past still reliably guide the future? Alan Anderson

1455 – 1515 CONCISE PAPERS	*Naming and measuring the elephants: sustainable change for blended learning Carol Russell	Google Analytics as a tool in the development of e-learning artefacts: A case study Damon Ellis	The digital tutor: Accepting to lose control and make mistakes Rachel Panckhurst	Distance learners' use of non-institutional social media to augment and enhance their learning experience Trish Andrews Belinda Tynan Kendra Backstrom	Relevant, current and sustainable digital strategies to prepare future teachers to lead e-learning Julie Mackey Niki Davis Nicki Dabner	Peer review of e learning Initiatives at Charles Darwin University: The DSA project Margaret Pack (presented by Alison Reedy)	Outside in: Beyond blended learning Trevor Billany
1515 – 1545	AFTERNOON REFRESHMENTS			OCEANIA (LEVEL 3)			
1545 – 1645	SESSION 2.8	SESSION 2.9	SYMPOSIUM 1.1	SYMPOSIUM 1.2	SYMPOSIUM 1.3	SYMPOSIUM 1.4	SYMPOSIUM 1.5
	Soundings Theatre	Icon	Ranigmarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2
	A framework for evaluating blended learning Michael Smythe Student engagement in blended learning: A toolkit for teachers Lynn Jeffrey, John Milne & Andrew Higgins Official Launch of the Toolkit funded by Ako Aotearoa through that National Project Fund (2009)	Promoting engagement and interaction through a technology supported learning activity Sue Whale Josie Fisher Fredy-Roberto Valenzuela Engaging higher education students via digital curation Amy Antonio Neil Martin Adrian Stagg Evolution of a Higher Ed Curriculum Based Ecosystem	Post Web 2.0 Pedagogy: Mobile Social Media Thomas Cochrane Helen Sissons Laurent Antonczak Averill Gordon Andrew Withell David Rhodes Daniel Wagner Ilona Buchem Mar Camacho Helen Keegan Solène Troussé	Exploring the challenges of network leadership in Australasian tertiary associations Mike Keppell Gordon Suddaby Helen Carter Gary Williams Denise Chalmers Trish Andrews Shelda Debowski Marguerite de Sousa and/or Lindy Baker	Growing, leading and measuring online Communities of Practice Diana Ayling Hazel Owen	Computer-mediated collaborative learning in large first-year STEM classes facilitating interdisciplinary scenario-inquiry tasks Gwen Lawrie Kelly Matthews	Digital communities - contexts for leading learning into the future? Shirley Reushle Jacquie McDonald ascilite Community Mentoring Program: Sharing successes and learning for the future Shirley Reushle

Chris Cheers

1645 - 1700	Short Break		
1700 - 1715	GUEST SPEAKER - Hon Grant Robertson MP		SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1715 - 1730	PECHA KUCHA POSTERS (5 x 2 minute Poster Presentations)		SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1730 - 1735	Launch of CMALT Australasia		SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1735 - 1740	BOOK LAUNCH – Designing for Learning in an Open World		SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1740 - 1745	SPONSOR ACKNOWLEDGEMENT Massey University		SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1745 - 1845	COCKTAIL RECEPTION POSTER VIEWING AND VOTING ascilite DINE AROUND NIGHT		OCEANIA (Level 3)
1900 -	Please make your own way to your selected restaurant by 1900		

PROGRAMME | TUESDAY 27 NOVEMBER 2012

*indicates finalists for the ascilite2012 paper awards

0800 - 0845	REGISTRATION & INFORMATION DESK OPENS						OCEANIA (LEVEL 3)	
0845- 0900	WELCOME TO THE DAY AND HOUSEKEEPING Mark Brown ascilite 2012 Convenor						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
0900- 0955	KEYNOTE ADDRESS – The End of the University Dale Stephens Uncollege USA						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
1000 - 1030	THE GREAT DEBATE: That MOOCs are a real game changer which seriously challenge traditional models of Tertiary Education Bill Anderson, Maggie Hartnett, Mark Nichols Gráinne Conole, Keith Smyth, Norm Vaughan						SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON) Live via Blackboard Collaborate	
1030 – 1100	MORNING REFRESHMENTS						OCEANIA (LEVEL 3)	
1100 – 1220	SESSION 3.1	SESSION 3.2	SESSION 3.3	SESSION 3.4	SESSION 3.5	SESSION 3.6	SESSION 3.7	
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2	
1100 – 1125 FULL PAPERS	*Use of media-rich real-time collaboration tools for learning and teaching in Australian and New Zealand universities Matt Bower Mark J.W. Lee Jacqueline Kenney Paula de Barba (presented by Gregor Kennedy & Barney)	New approaches: Embedding on-line interactive scenarios as core course components for international biosecurity practitioner training Terry Stewart Joanna S. McKenzie Willem D. Vink	Going mobile: Each small change requires another Peter Albion Romina Jamieson-Proctor Petrea Redmond Kevin Larkin Andrew Maxwell	Game-like digital training tools - do information-integration skills transfer from static to dynamic interfaces? Lisa Wise Gregor McLean Benedict Williams	Heutagogy and mobile social media: post Web 2.0 pedagogy Thomas Cochrane Laurent Antonczak Averill Gordon Helen Sissons Andrew Withell	Sustainable learning through formative online assessment: using quizzes to maintain engagement Lynette Nagel Lanise van Eck	Follow up panel discussion with debate panel members about the future of MOOCs: Live via Blackboard Collaborate	

**Dalgarno, Mark
Lee and
Jacqueline
Kenney)**

1130 – 1155 FULL PAPERS	Video-linked teaching: Designing and evaluating technology-rich classrooms for real-time collaboration Scott Symonds Maggie Hartnett Philippa Butler Mark Brown	Using Scenario Planning to Inform Pedagogical Practice in Virtual Worlds in Schools: Collaboration and Structure Christopher Bonfield Kevin Burden Katy Lumkin Andrew Cram	The peripatetic learner - the role of mobility in the formation of collaborative learning spaces Judit Klein	Multidiscipline role-play in a 3D virtual learning environment: Experiences with a large cohort of health care students Marcus McDonald Tracii Ryan Jenny Sim Jennifer James Philip Maude Sheila Scutter Denise Wood	Augmenting the Design Thinking Studio Andrew Withell Thomas Cochrane Stephen Reay Nick Charlton Idil Gaziulusoy Shane Inder	Unsupervised Online Constructed-Response Tests: Maximising Student Learning and Results Integrity Genevieve Johnson Sharon Davies	An e-portfolio theoretical approach for Provisionally Registered Teachers Maryann Lee Lesley Pohio
1200 – 1220 CONCISE PAPERS	Sustaining a problematic innovation: A 'grounds eye' view of video conferencing through teachers' experiences Nicola Westberry Sue McNaughton Helen Gaeta Jennie Billot	Learning with technology: Theoretical foundations underpinning simulations in higher education Judith Lyons	Mobility makes us Agile and Lean: A New Paradigm for Institutional Projects Tim Klappdor	Sustaining the future through virtual worlds Sue Gregory et. al	ANU Campus Quest: A Mobile App For Transition Sage Leslie-McCarthy Jodi Tutty	Using reward contingencies in online activities to facilitate engagement in a statistics class Xochitl de la Piedad Garcia	Embedding e-portfolios in teacher education: Lessons from a multi-year implementation Ben Cleland Christopher Allan
1220 - 1320	LUNCH				OCEANIA (Level 3)		
1250 - 1315	CAMPUS REPRESENTATIVE MEETING – 'ascilite champion'				ANGUS ROOMS 1 & 2 (Telstra Clear Centre, Level 3)		
1320 - 1350	INVITED SPEAKER – To be or not to be? Student Engagement				SOUNDINGS THEATRE (Level 2)		

and Use of Digital Technologies in Blended Learning Environments
 Norm Vaughan
 Mount Royal University , Calgary, Alberta
 CANADA

(overflow will be streamed into ICON)

1350 - 1355

**HOUSEKEEPING
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SOUNDINGS THEATRE (Level 2)
 (overflow will be streamed into ICON)

1400 - 1510

SESSION 4.1

SESSION 4.2

SESSION 4.3

SESSION 4.4

SESSION 4.5

SESSION 4.6

**SESSION
 4.7**

**Soundings
 Theatre**

Icon

Rangimarie 1

Rangimarie 2

Rangimarie 3

Angus 1

Angus 2

1400 – 1425
 FULL PAPERS

*Analytics and Complexity: Learning and leading for the future
Colin Beer
David Jones
Damien Clark

*Exploring the relationship between afforded learning tasks and learning benefits in 3D virtual learning environments
Barney Dalgarno
Mark J.W. Lee

Facilitating motivation through support for personal agency – meeting the future challenge
Maggie Hartnett

The changing role of learned bodies and membership organisations: some UK experiences
John Slater
Maren Deepwell

Can Digital Natives Level-Up in a Gamified Curriculum?
Penny de Byl

The Go/No Go Association Task as a New Technology for Teaching Anti-Prejudice
Leah Kaufmann

Humanizing e-lecturers and engaging online Writing students via dialogic video
Martin Andrew

1430 – 1450
 CONCISE PAPERS

*Pigeon pecks and mouse clicks: Putting the learning back into learning analytics
Jason Lodge
Melinda Lewis

Designing and recording machinima to illustrate professional practice scenarios
Yvonne Masters (presented by Sue Gregory and Barney Dargano)

Early identification of students at risk of failing
John Milne
Lynn M Jeffrey
Gordon Suddaby
Andrew Higgins

The Sloan Consortium: A vibrant professional community for digital educators
Bruce Chaloux

Taming the Devil: A Game-Based Approach to Teaching Immunology
Scott Nankervis
Grant Meredith
Peter Vamplew
Nina Fotinatos

Leading by Example: The start of a journey towards transformation of teaching practice in the online space
Elaine Huber
Scarlet An

Designing an Online Activity for Collaborative Language Learning
Mauricio Marrone
Lilia Mantai
Marika Kalyuga

1450 – 1510

Twitter Learning Analytics in R

The creation of a 3D immersive,

Using Mobile Learning to

Creating a Culture for

Impacts of Scheduling

Moving down Stream: Using e-

An innovative approach to

CONCISE PAPERS	Lyndon Walker	interactive space for experiential learning: VirtualPREX Vicki Knox (presented by Sue Gregory)	Facilitate Early Engagement Paul Goldacre	Critical and Situated Technology Use Through Effective Learning Design Anne Wheeler (Presented by Panos Vachopoulos) Sandy Cope	Algorithms on Resource Availability David Lowe	technology to enhance social work field education Kathryn Hay	facilitate critical thinking and reflective learning in prescribing and therapeutics e-learning Santosh Khanal Yeqin Zuo
1510 - 1540	AFTERNOON REFRESHMENTS					OCEANIA (LEVEL 3)	
1540 - 1620	SESSION 5.1	SESSION 5.2	SESSION 5.3	SESSION 5.4	SESSION 5.5	SESSION 5.6	SESSION 5.7
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2
1540 - 1605 FULL PAPERS	Breaking the Rules: Supporting Learning and Teaching Technology Innovations Philip Uys Cathy Gunn	What's the risk of disease? Software tools to support learning concepts of risk perception and assessment Daan Vink, Naomi Cogger, Terry Walshe, Petra Muellner, Marta Martinez, Lesley Stringer, Mark Burgman	Extrinsic and intrinsic barriers in the use of ICT in teaching: A comparative case study in Singapore Wenli Chen, Cheryl Lee, Ashley Tan, Wenting Xie	Identifying key actors for technology adoption in higher education: A social network approach Negin Mirriahi Shane Dawson Debra Hoven	Thinking, researching and living in virtual professional development community of practice Diana Ayling Hazel Owen Edward Flagg	Student views on how role-playing in a virtual hospital is distinctively relevant to medical education Swee-Kin Loke Phil Blyth Judith Swan	MUVE-ing pre-service teachers into the future Frances Quinn Helen Doyle Terry Lyons (Presented by Helen Doyle)
1610 - 1630 CONCISE PAPERS	Leading the evaluation of institutional online learning environments for quality enhancement in times of change Maree Gosper , I.	Sustainable future for learning in a climate of change: Mobile apps, social media, and crisis informatics during emergencies and	e-Learning Lecturer Workload: working smarter or working harder? Stephen Bright	An online community designed to support future makers in educational reform Tania Broadley (presented	The Design and Development of a suite of online professional development resources for academic staff: Framing the project Dave Snell	Virtual Worlds: Not the final frontier for games-based nursing education Kylie Turville Grant Meredith Dr Phil Smith	The affordances of web conferences in online pre-service mathematics education Brett Stephenson Jillian Downing

	Solomonides, D. Holt, S Palmer, J Munro, M Sankey, M Hicks, G Allan, R. Hollenbeck	disasters Julie Willems		by Sue Ledger)	Jane Terrell		
1630 – 1730 CONCISE / SYMPOSIUM	SYMPOSIUM 2.1	SYMPOSIUM 2.2	SYMPOSIUM 2.3	SYMPOSIUM 2.4	SYMPOSIUM 2.5	SYMPOSIUM 2.6	SYMPOSIUM 2.7
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2
1630 - 1730	What's the Big Idea 2012? The Flipped Lecture Elizabeth Greener Roger Cook Christine Newman	Meeting the Challenges of Sustainable Learning Support Wai-Leng Wong Michael Griffith Diana Simmons Simon Smith Paula Williams	DeHub: Examples of some Projects and Models for Future Collaboration Victor Minichiello Rosalind James Peter Albion Mark Brown Bobby Harreveld Mike Keppell	Remote Laboratories: Sharing Resources and Sharing Expertise David Lowe	Assisting Student Learning Through Professional Development: The Affect of Website Materials and Real World Science on Teacher Development Lisa van Raalte (Presented by Chris Campbell) Rachel Boulay Implementing a learner response system in one university Chris Campbell	Continuance theory and teacher education Noeline Wright Implementation of the eLearning Lifecycle Model to Develop Reflection in Pre-Service Teachers Pauline Roberts Dorit Maor	Assessment, Physical Education and Mobile Learning Margot Bowes Warren Patterson Lawrence May
1900 - LATE	ascilite 2012 CONFERENCE DINNER Capital of Cool – Downtown in Wellywood			AMORA HOTEL 170 Wakefield Street, Wellington			

**ascilite AWARD
PRESENTATIONS
Sponsored by JPL Media**



PROGRAMME | WEDNESDAY 28 NOVEMBER 2012

0830 -	REGISTRATION & INFORMATION DESK OPENS					OCEANIA (LEVEL 3)	
0915 - 0930	WELCOME TO THE DAY AND HOUSEKEEPING Mark Brown ascilite 2012 Convenor					SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
0930 - 1000	INVITED SPEAKERS - Decentralising Professional Development for Mobile Learning Simon McIntyre and Karin Watson The University of New South Wales AUSTRALIA					SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)	
1000 - 1010	SPONSOR PRESENTATION PEARSON		PEARSON	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)			
1015- 1045	SESSION 6.1	SESSION 6.2	SESSION 6.3	SESSION 6.4	SESSION 6.5	SESSION 6.6	
	Soundings Theatre	Icon	Rangimarie 1	Rangimarie 2	Rangimarie 3	Angus 1	
1015 - 1045 FULL PAPERS	Teaching Aboriginal Culture Online Cat Kutay Deidre Howard-Wagner Janet Mooney (presented by Lynette Riley)	A design-based research approach implementing a palette of educational technologies to foster 21 st century skills Janette Kruger	Mobilising authentic learning: Understanding the educational affordances of the iPad James Oldfield Jan Herrington	"Wherever, whenever" learning in Medicine: Evaluation of an interactive mobile case-based project Marianna Koulias	Following the Sun: Sustainable conferencing in a climate of change Angela Murphy Shirley Reushle	Learning for the Future: Online student evaluation of generic and context-specific library skills tutorial Ruth Billany Bernadette Royal Isabelle Lys	
1045 - 1115	MORNING REFRESHMENTS					OCEANIA (LEVEL 3)	
1115- 1245	SESSION 7.1	SESSION 7.2	SESSION 7.3	SESSION 7.4	SESSION 7.5	SESSION 7.6	WORKSHOP 1.1
	Soundings Theatre	Icon	Rangimarie 2	Rangimarie 3	Angus 1	Angus 2	Rangimarie 1
1115- 1140 FULL PAPERS	A 2010 Snapshot of Educational Technology use by CSU students Jacqueline Tinkler	A blended approach to Canadian First Nations education: The Sunchild e-	Improving learners' self- efficacy in learner- controlled online learning environment: a	Fitting learning into life: Language students' perspectives on benefits of using mobile apps	Authentic learning and Web 2.0 - Completing the equation Vickel Narayan Chris Lovegrove	Ready for m- learning? Access to mobile devices by tertiary students	apple workshop It's all about the content. Mobile

	Philip Uys Barney Dalgarno Lauren Carlson Andrea Crampton	learning community Norman Vaughan	correlational study Widchaporn Taipjutorus Sally Hansen Mark Brown	Caroline Steel		studying Japanese Yasuhisa Watanabe	Learning with iPad Stephen Atherton
1145 - 1205 CONCISE PAPERS	Course Team Symposia: A useful launch pad for exploring course leadership? Carole Hunter (presented by Brad Edlington)	Mobile learning, exploring the possibilities for rangatahi Travis Timoko	Responding to diversification: Preparing naïve learners for university study using Time Budgets Diana Quinn Bruce Wedding	Finding a Voice: Learning pronunciation in a second language using a dedicated speech technology Thomas Kerr	Treading carefully in the Stalk Space: Social Media and Risk Carolyn Woodley Scott Beattie	Using Online Environments to Provoke Student Enquiry Fiona Nicolson Mitch Parsell	This session will give you background to trends in mobile learning. Attendees are encouraged to bring their mobile devices to participate in this workshop.
1205 - 1225 CONCISE PAPERS	*A Brave New World: introducing the planets online Natalie Spence Dean Groom Orsola DeMarco	Bridging the digital divide: bringing e-literacy skills to incarcerated students Helen Farley Angela Murphy Tasman Bedford	Online learning preferences: revealing assumptions and working with difference Sue Tickner Tony Hunt	Implications of the non-traditional student becoming the traditional Lorraine Fleckhammer Helene Richardson	The Sapphire Vortex: Blending virtual world machinima with real world commentary for effective learning of criminal law Des Butler (presented by Anne Matthew)	How to get your work published in AJET: Meet the new editorial team AJET Editors	
1225 - 1245 CONCISE PAPERS	Online learning in ACS Education: Using online learning tools in professional education Asheley Jones Charlynn Miller	Designing to close the gap Alison Reedy	*Living the new normal: Reflections on the experiences of first-time distance learners Mark Brown, Mike Keppell, Helen Hughes, Tash Hard, Sandi Shillington & Liz Smith	Applying a Reverse Induction Process for Improved Definition of Higher Education Technology-supported Research Projects Joanne Doyle Helen Farley	Understanding novice programmers: their perceptions and motivations Philip Smith, Kylie Turville, Grant Meredith, Kathleen Keogh		

1245-	LUNCH	OCEANIA (LEVEL 3)
1330 - 1430	KEYNOTE SPEAKER – An Unexpected Journey: Changing hearts and minds in the Cloud Professor Beverley Oliver Deakin University AUSTRALIA	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1430 – 1440	PRESENTATION OF SPONSOR AWARDS	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1440 - 1445	CONFERENCE REFLECTIONS – Dr Peter Coolbear (Ako Aotearoa)	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1445 - 1500	GUEST SPEAKER - Shaping The Digital Future Hon Steve Maharey - Vice-Chancellor, Massey University, New Zealand	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1500 - 1510	HANDOVER to ascilite 2013 Conference	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)
1510 - 1515	Conference Close	SOUNDINGS THEATRE (Level 2) (overflow will be streamed into ICON)

*indicates finalists for the ascilite 2012 best paper awards