

# Sunday, 5 December 2004

## Workshops

8.00am	Registration desk and coffee stop open					
9.30am to 12.30am	Workshop 1 <b>Halima Goss, Ross Daniels and Bob Boyd</b> Online teaching at QUT: Insights into institutional approaches, systems and reviews	Workshop 3 <b>James Dalziel</b> Transforming e-learning with the Learning Activity Management System (LAMS)		Workshop 4 <b>Lynne Fowler and Daniel McGill</b> Learning styles: Supporting effective teaching and learning in a technological world		
12.30pm to 1.30pm	<b>Lunch</b> (for Workshop registrants and presenters only)					
1.30pm to 4.30pm	Workshop 1 <b>Halima Goss, Ross Daniels and Bob Boyd</b> (Continued)	Workshop 6 <b>Andy Syson</b> Third party tools that bring PowerPoint to life on the web	Workshop 7 <b>James Farmer</b> Weblogs, RSS and the coming revolution	Workshop 8 <b>Elizabeth Devonshire &amp; Robyn Philip</b> Online learning transformations: How to engage students and staff in successful and sustainable online learning	Workshop 9 <b>Rod Sims &amp; Bethany Bovard</b> Skills in online teaching: Social and cognitive presence	Workshop 10 [ASCILITE publications workshop] <b>Carmel McNaught &amp; Catherine McLoughlin</b> Research skills: Up the publication road
5.30pm to 7.30pm	Blackboard welcome reception The Lawrence Wilson Art Gallery, The University of Western Australia.					

## Key to venues for Monday to Wednesday

Social Sc LT (G139)	Social Sciences Lecture Theatre (G.139)
Murdoch LT (G57)	Murdoch Lecture Theatre (G.57)
Alexander LT (G58)	Alexander Lecture Theatre (G.58)
Fox LH (G59)	Fox Lecture Hall (G.59)
Arts LR 4 (G60)	Arts Lecture Room 4 (G.60)
Arts LR 5 (G61)	Arts Lecture Room 5 (G.61)

# Monday, 6 December 2004

8.00am	Registration desk and coffee stop open				
8.00am to 8.55	Venue: Arts LR 5 (G61) ASCILITE Community Mentoring Program breakfast for Mentors and Mentees				
9.00am to 9.15am	Venue: Social Sciences Lecture Theatre (G139) <b>Professor Alan Robson</b> Vice-Chancellor of the University of Western Australia: <b>Conference opening</b>				
9.15am to 10.00am	<b>Professor Duane Varan:</b> When beyond the comfort zone is the comfort zone				
	Venue	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)
10.05am to 10.30am		<b>Carmel McNaught &amp; Douglas R. Vogel</b> The converging streams of globalisation and e-learning: Stretching the comfort zone	<b>KeePad sponsor presentation</b> <b>Sally Bateman</b> Actively engaging students in learning	<b>Gwyn Brickell &amp; Jan Herrington</b> Learner challenges and situated learning: Engaging students at Sydney Olympic Park	<b>Allison Coleman, Chia Siong (Justin) Loh, Gang (Richard) Cao &amp; Victoria Mallinckrodt</b> Electronic course content at The University of Western Australia
10.30am to 11.00am	<b>Morning tea</b> Poster presentations 1				
	Venue	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)
11.00am to 11.25am		<b>Jenny Bird</b> Professional navel gazing: Flexible learning professionals into the future	<b>Blackboard sponsor presentation</b> <b>Bob Cupitt</b> Blackboard Unplugged - Panel Discussion	<b>Reem Al-Mahmood &amp; Catherine McLoughlin</b> Re-learning through e-learning: Changing conceptions of teaching through online experience	<b>Bill Ashcroft &amp; Iain McAlpine</b> Student moderators in online discussions
11.30am to 11.55am		<b>Kel Jackson &amp; Nic D'Alessandro</b> Migrating to a new institution-wide learning management system: Challenges for staff development	<b>Meg O'Reilly</b> Educational design as transdisciplinary partnership: Supporting creative assessment design	<b>Rod Sims &amp; Bethany Bovard</b> Interacting with online learners: How new elaborations of online presence can foster critical thinking and reflection	<b>James Farmer</b> Communication dynamics: Discussion boards, weblogs and the development of communities of inquiry in online learning environments
12 noon to 12.25pm		<b>Doug Reid &amp; C. Paul Newhouse</b> But that didn't happen last semester: Explanations of the mediated environmental factors that affect online tutor capabilities	<b>Ralph Wirski, Grame Brownfield &amp; Ron Oliver</b> Exploring SCORM and the National Flexible Learning Toolboxes	<b>Mike Keppell, Paulette Cote, Shihui Chen, Pamela Leung, Jennifer Jones &amp; Cameron Richard</b> Staff perceptions of online learning: Five cases from a teacher education setting in Hong Kong	<b>Uschi Felix</b> Performing beyond the comfort zone: Giving a voice to online communication
12.30pm to 1.30pm	<b>Lunch</b> Poster presentations 2				

Venue	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	
1.30pm to 1.55pm	<b>Stephen Segrave, Dale Holt &amp; James Farmer</b> The 6 by the power of 3 model for enhancing academic teachers' capacities for effective online teaching and learning	<b>Craig Zimitat</b> Changing student use and perceptions of learning technologies, 2002-2004	<b>Fintan Culwin</b> Beyond learning objects: Towards learning beans	<b>Brian Ferry, Lisa Kervin, B. Cambourne, J. Turbill, D. Jonassen, J. Hedberg &amp; S. Puglisi</b> Online classroom simulation: The next wave for teacher education?	
2.00pm to 2.25pm	<b>Caroline Steel</b> Establishing a zone where technology innovation is supported	<b>Siân Bayne</b> The embodiment of the online learner	<b>Barney Dalgarno</b> A classification scheme for learner-computer interaction	<b>Michelle Honey, Cathy Gunn &amp; Nicola North</b> Creating a learning community of postgraduate nurses through online discussion	
2.30pm to 2.55pm	<b>Marty Fletcher</b> Roles in support of teaching and learning	<b>Ray Land</b> Issues of embodiment and risk in online learning	<b>Lesley Instone</b> The educational possibilities of discomfort	<b>Stephen Marshall</b> E-learning standards: Open enablers of learning or compliance strait jackets?	
3.00pm to 3.45pm	<b>Afternoon tea</b> Poster presentations 3				
Venue	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	Arts LR 4 (G60)
3.45pm to 4.00pm	<b>George Borzyskowski</b> Animated text: More than meets the eye?	<b>Claire Brooks &amp; Jeanette Fyffe</b> Are we comfortable yet? Developing a community of practice with PhD students at the University of Melbourne	<b>Andrelyn Applebee, Robert Ellis &amp; Stephen Sheely</b> Developing a blended learning community at the University of Sydney: Broadening the comfort zone	<b>James Henri, Richard Frewer, Alex Amato, R. Thilakaratne &amp; S. Trinidad</b> Cross faculty curriculum development of innovative teaching in construction technology	<b>Kathryn Dixon &amp; Lina Pelliccione</b> Tertiary students' reactions to online learning
4.05pm to 4.20pm	<b>Charlotte Brack, Kristine Elliott &amp; David Stapleton</b> Visual representations: Setting contexts for learners	<b>Barnard Clarkson &amp; Chris Brook</b> I can't understand why I didn't pass: Scaffolding student activities	<b>Mae McSporrán</b> Online learning: Which strategies do New Zealand students perceive as most valuable?	<b>Margaret Kropman, Herbert P. Schoch &amp; Hai Yap Teoh</b> An experience in e-learning: Using an electronic textbook	<b>Helen Wozniak &amp; Sue Silveira</b> Online discussions: Promoting effective student to student interaction
4.25pm to 4.40pm	<b>Richard K. Lowe</b> Animation and learning: Value for money?	<b>Stuart Fletcher, Mark A. Nolan &amp; Simon Bronitt</b> <i>CrimPro</i> : Teaching criminal procedure using a video recorded case study	<b>Meredith Day &amp; Jennifer Evans</b> Law school of the air: An example of adaptive technology in legal education	<b>Kate Henderson, Ksenija Napan &amp; Sylila Monteiro</b> Encouraging reflective learning: An online challenge	<b>Russ Pennell</b> Closing the loop: Quality in process
4.45pm to 5.00pm	<b>Sarah Lambert &amp; Venkata Yanamandram</b> Support or spoon feeding? Research skills training for first year marketing students in a large class	<b>Victoria Neville &amp; Sue Bennett</b> Using self regulated learning to manage the discomfort of becoming fluent with information technology	<b>Stanley Frielick</b> Beyond constructivism: An ecological approach to e-learning	<b>Nadira Hisham, Paul Campton &amp; Des FitzGerald</b> A study on the satisfaction of asynchronous e-learning systems in two Australian universities	<b>Karin Sixl-Daniell, Amy Wong &amp; J. Williams</b> The virtual university and the quality assurance process: Recruiting and retaining faculty
5.15pm to 6.15pm	ASCILITE AGM Murdoch Lecture theatre				

## Tuesday, 7 December 2004

8.00am to 9 am	Venue: Arts LR 5 (G61) ASCILITE Campus representatives' breakfast					
8.30am	Registration desk and coffee stop open					
9.00am to 9.45am	Social Sciences Lecture Theatre (G139) <b>Professor Martin Valcke:</b> ICT in higher education: An uncomfortable zone for institutes and their policies					
9.45 am to 10.00am	<b>NextEd Grants</b>					
	Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	
10.05am to 10.30am		NextEd Award winner <b>Sue Bennett, Lori Lockyer &amp; Shirley Agostinho</b> Investigating how learning designs can be used as a framework to incorporate learning objects	<b>Ron Oliver</b> Moving beyond instructional comfort zones with online courses	NextEd Award winner <b>Mary Peat, Sue Franklin, Marcia Devlin &amp; Margaret Charles</b> Revisiting associations between student performance outcomes and formative assessment opportunities	<b>Naomi Augar, Ruth Raitman &amp; Wanlei Zhou</b> Teaching and learning online with wikis	
10.30 to 11.00	<b>Morning tea</b>					
	Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	Arts LR 4 (G60)
11.00am to 11.25am		<b>Geraldine Lefoe, Helen Carter, Mike Keppell, Mike Fardon &amp; Craig Zimitat</b> ASCILITE community mentoring program: Empowering members	<b>Rob Phillips</b> The design dimensions of e-learning	[Video-conference from Adelaide] <b>Sheila Kavanagh, Judi Baron &amp; Allan Carrington</b> A virtual classroom for clinical practice	<b>Wendy Meyers, Sue Bennett &amp; Pauline Lysaght</b> Asynchronous communication: Strategies for equitable e-learning	<b>Dale Holt, Siew Mee Barton &amp; Greg Barton</b> From the comforts of print to the possibilities of digital media: Leading the way in political leadership
11.30am to 11.55am		<b>Lubna Sheikh Alam</b> Is plagiarism more prevalent in some forms of assessment than others?	<b>Gerard Marcus, Rosanne Taylor &amp; Robert A. Ellis</b> Implications for the design of online case-based learning activities based on the student blended learning experience	<b>Terry S Judd &amp; Gregor E Kennedy</b> More sense from audit trails: Exploratory sequential data analysis	<b>Anne Miller, Mia O'Brien, Greta Kelly &amp; Thea Blackler</b> Online conference case study: Creating a comfort zone within an emerging community of practice	<b>Carol S. Bond, David Fevyer &amp; Chris Pitt</b> Student reactions to online tools for learning to use the Internet as a study tool: Outside the comfort zone?
12.00 noon to 12.25		<b>Sue Mulcahy &amp; Christine Goodacre</b> Opening Pandora's box of academic integrity: Using plagiarism detection software	<b>Peter Goodyear</b> Patterns, pattern languages and educational design	<b>Joe Luca &amp; Mark McMahon</b> Promoting metacognition through negotiated assessment	<b>Christine Armatas, Dale Holt &amp; Mary Rice</b> From online enhanced to wholly online: Reflections on e-learning developments in teaching psychology	<b>Michael Fardon</b> iLecture: An enterprise level system for delivering Internet-transmitted lectures
12.30pm to 1.30pm	<b>Lunch</b>					

1.30pm to 1.55pm	Social Sciences Lecture Theatre (G139) <b>HarvestRoad sponsor presentation. Grame Barty:</b> Changing of the guard: The impact of global learning object repositories on next generation learning delivery models				
Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	Arts LR 4 (G60)
2.00pm to 2.25pm	<b>Kate Lowe &amp; Lorraine Marshall</b> Plotting renewal: Pushing curriculum boundaries using a web based graduate attribute mapping tool	<b>Vicki Jones &amp; Jun H. Jo</b> Ubiquitous learning environment: An adaptive teaching system using ubiquitous technology	<b>Douglas Siviter &amp; Andrew Wheeler</b> Patterns in education systems: Are there lessons from the enterprise domain?	<b>Anthony Herrington &amp; Jan Herrington</b> University to work transition: Implications for the evaluation and design of online communities of practice	<b>Jocelyn Armarego &amp; Geoffrey G. Roy</b> Teaching design principles in software engineering
2.30pm to 2.55pm	<b>Will Rifkin &amp; Catherine McLoughlin</b> Sharing pedagogical practice on the teaching of generic skills	<b>David Kennedy, Douglas R. Vogel &amp; Tomson Xu</b> Increasing opportunities for learning: Mobile graphing	<b>Allan H.K. Yuen, Will W.K. Ma</b> Knowledge sharing and teacher acceptance of web based learning system	<b>Susan Shannon</b> A 4 year case study of students' perceptions of online learning	<b>Geoffrey G. Roy &amp; Jocelyn Armarego</b> Teaching programming with objects
3.00pm to 3.30pm	<b>Afternoon tea</b>				
Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)	Arts LR 4 (G60)
3.30pm to 3.45pm	<b>Lee Britton &amp; Christopher K. Morgan</b> A voyage out of the comfort zone: Colonising <i>Planet Online</i>	<b>Andrew Creed &amp; Don Swanson</b> Mental facility: The ascendance of writing in online management education	<b>Susan Stoney &amp; Mark McMahon</b> Bulletproof assessment, war stories, and tactics: Avoiding cybercheating	<b>Stephen L. Cheung</b> Fun and games with mobile phones: SMS messaging in microeconomics experiments	<b>Dorit Maor</b> Pushing beyond the comfort zone: Bridging the gap between technology and pedagogy
3.50pm to 4.05pm	<b>David Hirst, Claire Brooks &amp; Matthew Riddle</b> Courseware design and development program: Providing professional development and project experience	<b>Jeremy Gauder, Allan Christie &amp; James Strong</b> Management of e-learning within a university setting through partnership with industry	<b>Wendy Chalmers, Paul Smith &amp; Katie Ward</b> Modern methods for traditional tasks: Developing an electronic version of student field work assessment	<b>Louise Horstmanshof</b> Using SMS as a way of providing connection and community for first year students	<b>Weidong Pan &amp; Igor Hawryszkiewicz</b> A method of defining learning process
4.10pm to 4.25pm	<b>Shane McKenzie</b> Assessing quality of feedback in online marking databases: An opportunity for academic professional development or just Big Brother?	<b>Heeok Heo</b> Story telling-retelling as narrative inquiry in cyber learning environments	<b>Geoff I. Swan</b> Online assessment and study	<b>Beverley Oliver &amp; Corri Barrett</b> Comfort + ubiquity = adoption: Enhancing first year students' communication skills with handheld computers	<b>Dai Fei Yang &amp; Peter Goodyear</b> Pattern languages and genres for writing computer science discourse
4.30pm to 4.45pm	<b>Mary Rice</b> Discomfort at the coalface: Issues for sessional tutors teaching in online enhanced learning environments	<b>John Clayton</b> Investigating online learning environments	<b>Karyn Woodford &amp; Peter Bancroft</b> A checklist for setting multiple choice questions	<b>Roly Parfenovics &amp; Marty Fletcher</b> Streaming media for higher education: Signs of settling	<b>Jon Yorke &amp; David Croot</b> Personalised records of lifelong learning in the UK: What do our learners want?
6.30 for 6.45pm sailing	Ferry to mystery location from Barrack Street Jetty <b>HarvestRoad Conference dinner</b>				

## Wednesday, 8 December 2004

8.30am	Registration desk and coffee stop open				
9 am to 9.45am	Venue: Social Sciences Lecture Theatre (G139) A/Prof <b>Stephen J. Marshall</b> : Leading and managing the development of e-learning environments: An issue of comfort or discomfort?				
9.45am to 10.30am	<b>Apple sponsor presentation. Stephen Atherton</b> : QuickTime: The essential digital learning object tool				
10.30am to 11.00am	<b>Morning tea</b>				
	Venue	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)
11.00am to 11.25am		<b>Andrew Marriott</b> You, by proxy	<b>Fourpoint Learning sponsor presentation brought to you by Winthrop, Australia</b> <b>Geoff Elwood</b> Next generation learning delivery systems and 'best of breed' e-learning partnerships	<b>Iain McAlpine, Kate Wilson, Carol Russell &amp; Maria Cunningham</b> An online diary as a research and evaluation tool for first year physics	<b>Ip Pui Shum &amp; Robert Fox</b> Changing schools through exploring innovative pedagogical practices
11.30am to 11.55am		<b>Lyn Turney &amp; Catherine Pocknee</b> Virtual focus groups: New technologies, new opportunities, new learning environments	<b>Mark Warne, David Owies &amp; Glenn McNolty</b> Exploration of a first year university multimedia module on field geology	<b>Catherine McLoughlin &amp; Joe Luca</b> An investigation of the motivational aspects of peer and self assessment tasks to enhance teamwork outcomes	<b>Vincent H.K. Hung, Mike Keppell &amp; Morris S.Y. Jong</b> Learners as producers: Using project based learning to enhance meaningful learning through digital video production
12.00 noon to 12.25pm		<b>Lucas Walsh</b> Using Extensible Mark-up Language for the single source delivery of teaching resources via print and the Web: A practical example	<b>Thom Cochrane</b> Interactive QuickTime: Developing and evaluating multimedia learning objects to enhance both face to face and distance e-learning environments	<b>Ed Morris, Catherine Zuluaga &amp; Liz Atkinson</b> An evaluation of IT courses delivered via a range of mixed modes	<b>Lina Pelliccione &amp; Rozz Albon</b> Beyond the comfort zone: Using informal mentoring to create lifelines for students in disequilibrium
12.30pm to 1.30pm	<b>Lunch</b>				

Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)
1.30pm to 1.55pm	<b>Igor Hawryszkiewicz</b> Towards active learning management systems	<b>Bob Fox</b> SARS epidemic: Teachers' experiences using ICTs	<b>Sue Trinidad &amp; John Pearson</b> Implementing and evaluating e-learning environments	<b>Linda Pannan, Chris van der Craats, Catherine Zuluaga &amp; Daniel Barnes</b> Extending the academic comfort zone: Smooth transition from content rich linear courseware to problem based learning online
2.00pm to 2.15pm	<b>Thomas Lancaster &amp; Fintan Culwin</b> Using freely available tools to produce a partially automated plagiarism detection process	<b>Carole Stekete</b> Action research as an investigative approach within a computer based community of learners	<b>Michelle Strand, Ken Udas &amp; Yasmin Lee</b> Design for communities of practice: Eduforge	<b>Peter Evans</b> The design of a distributed learning system to support a transnational learning centre network
Venue:	Social Sc LT (G139)	Murdoch LT (G57)	Alexander LT (G58)	Fox LH (G59)
2.20pm to 2.35pm	<b>Christopher K. Morgan</b> Educational technology: A tonic for the unwell	<b>Nian-Shing Chen &amp; Craig Zimitat</b> Differences in the quality of learning outcomes in a F2F blended versus wholly online course	<b>Jeremy Williams</b> Creating authentic assessments: A method for the authoring of open book open web examinations	
2.40pm to 2.55pm	<b>Margaret Mazzolini &amp; Sarah Maddison</b> Education without frontiers? International participation in an online astronomy program	<b>Bee Bee Chua &amp; Laurel Evelyn Dyson</b> Applying the ISO 9126 model to the evaluation of an e-learning system	<b>Mark Northover</b> International communication: Putting your money where your mouth is	
3.00pm to 3.30pm	Venue: Alexander LT (G58) <b>ASCILITE Awards</b> (sponsored by WebCT) <b>Outstanding paper awards</b>			
3.30pm to 3.45pm	<b>WebCT Closing ceremony</b> and hand over to the conveners of next year's Brisbane ASCILITE conference			
3.45pm to 4.45pm	<b>WebCT Sundowner Happy Hour</b>			