

Monday 1 December 2008

8.00 Registration desk opens (Exhibition Hall)

9.00 – 9.15

Plenary session Lecture Theatre 13

Welcome and conference opening: Professor John Rosenberg, Deputy Vice Chancellor (Academic), Deakin University

Welcome to Land and Country: Aunty Doreen Garvey

9.15 – 10.30

Keynote address 1:

Dr Michelle Selinger, Director of Education, Internet Business Solutions Group Public sector Team for Asia-Pacific, Cisco. *Through the looking glass*

10.30 – 11.00

Morning tea and Poster session 1 (Exhibition Hall)

Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Monday 11.00 – 12.30	<p>Dobozy, E. & Pospisil, R. 'Just-in-time' virtual assignment help: A case study of first year teacher education students</p> <p>Siragusa, L. & Dixon, K. Planned behaviour: Student attitudes towards the use of ICT interactions in higher education</p> <p>Gill, L. & Dalgarno, B. Influences on pre-service teachers' preparedness to use ICTs in the classroom</p>	<p>McLoughlin, C. & Lee, M.J.W. Mapping the digital terrain: New media and social software as catalysts for pedagogical change</p> <p>Richardson, J. Lenarcic, J. & Wilkins, L. <i>Trigger</i>: Bi-directional interaction via text messaging in a Web 2.0 student administration system</p> <p>Cochrane, T. Mobile Web2.0: The new frontier</p>	<p>Davies, A. & Dalgoarno, B. Learning fire investigation the clean way: The virtual experience</p> <p>O'Reilly, M. & Wojcikowski, K. Clinical diagnosis online</p> <p>Saw, J. & Butler, M. Exploring graphical user interfaces and interaction strategies in simulations</p>	<p>Conole, G., Culver, J., Weller, M., Williams, P., Cross, S., Clark, P. & Brasher, A. Cloudworks: Social networking for learning design</p> <p>Farley, A., Jain, A., Mulready, P. & Thomson, D. Engagement and learning through social software in finance: The <i>Trading Room</i> experience</p> <p>Lim, B., Hong, K.S., & Tan, K.W. Acceptance of e-learning among distance learners: A Malaysian perspective</p>	<p>Abraham, A. & Jones, H. Enabling authentic cross-disciplinary learning through a scaffolded assignment in a blended environment</p> <p>Douglas, I. Case studies or suitcases: Addressing graduate attributes with an airline management simulation</p> <p>Takagi, A. Intercultural communication by non-native and native speakers of Japanese in text based synchronous CMC</p> <p>Tasir, Z., Md. Noor, N., Harum, J. & Ismail, N.S. A survey on online teaching preference among pre-service teachers in Malaysia: Andragogy vs pedagogy</p>	<p><i>Sponsor product demonstration</i></p> <p>The Learning Edge International (45 mins)</p> <p>EQUELLA 4.0 – Content as a platform</p>
12.30 – 1.30	Lunch (Exhibition Hall)					
12.30 – 1.20	Community mentoring program lunch (Room hd3.008)					

Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Monday 1.30 – 3.00	<p>Lander, J. & Reid, S. “You’re breaking up ...”: Responding with integrity to the student voice in asynchronous online discussions</p> <p>Harris, N. & Sandor, M. Student views on participation and interaction in student centred on-line discussion forums</p> <p>Sahu, C. An evaluation of selected pedagogical attributes of online discussion boards</p> <p>Thornton, J. Framing pedagogy, diminishing technology: Teachers’ experience of online learning software</p>	<p>Stacey, E. & Gerbic, P. Success factors for blended learning</p> <p>McKenzie, J., Pelliccione, L. & Parker, N. Developing peer review of teaching in blended learning environments: Frameworks and challenges</p> <p>Simpson, M. Attempting to realise the potential of blended learning: An initial teacher education case study</p> <p>Northcote, M. Sense of place in online learning environments</p>	<p>Sims, R. Mikkelsen, L. & Iji, P. Poultry production online: Where broilers and layers encounter virtual pedagogy</p> <p>Imison, M. & Hughes, C. The virtual patient project: Using low fidelity, student generated online cases in medical education</p> <p>McAlpine, I., Pannan, L. & Fitzmaurice, K. Steps towards using an enquiry-based blended learning design for curriculum change in Health Sciences</p> <p>Scott, K.M., MacLean, J.E., Marshall, T. & Van Asperen, P. Medical student use of an online formative assessment resource</p>	<p>Williams, M., Brosnan, S. & Swan, J. SkillQuests: Bringing real life to the classroom with a collaborative computer- based instructional tool</p> <p>Butler, D. & White, J. A slice of <i>Second Life</i>: Academics, support staff and students navigating a changing landscape</p> <p>McIntosh, P.C. & Weaver, D. Fostering collaboration amongst off-campus students</p> <p>Samarawickrema, G., Stacey, E. & Warren, C. Academic staff take the lead: Experimenting with social software at Deakin University</p>	<p>Burden, K. & Atkinson, S. Evaluating pedagogical affordances of media sharing Web 2.0 technologies: A case study</p> <p>Chang, R., Kennedy, G. & Petrovic, T. Web 2.0 and user-created content: Students negotiating shifts in academic authority</p> <p>Carr, N. Wikis, knowledge building communities and authentic pedagogies in pre-service teacher education</p> <p>Chan, A. & McLoughlin, C. Where are we up to? A survey of Web 2.0 uptake in a regional high school</p>	<p><i>Sponsor product demonstration</i></p> <p>Blackboard (90 mins)</p> <p>Blackboard Project NG</p>
3.00 – 3.45	Afternoon tea and Poster session 1 continued (Exhibition Hall)					
Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Monday 3.45 – 5.15	<p>Marshall, S. Copyright policy issues facing tertiary institutions engaged in e-learning</p> <p>Lam, P., Lam, S.L., Lam, J. & McNaught, C. Usability and usefulness of eBooks on PPCs: How students’ opinions vary over time</p> <p>Hirst, D. & Brooks, C. Conflicting landscapes: Musing on the implementation on an open source collaboration environment</p>	<p>Strampel, K. & Oliver, R. We’ve thrown away the pens, but are they learning? Using blogs in higher education</p> <p>Song, H.S.Y & Yuen, M.C. Educational blogging: A Malaysian university students’ perception and experience</p> <p>Litchfield, A. & Nettleton, S. Work-ready wiki: Supporting the learning and teaching of professional graduate attributes</p>	<p>Tynan, B., Stewart, C., Adlington, R., Littlelyke, M. & Swinsburg, S. Participatory action research for professional development: Changing our approach to distance learning</p> <p>Robertson, I. Sustainable e-learning, activity theory and professional development</p> <p>Shurville, S., Browne, T. & Whitaker, M. Employing the new educational technologists: A call for evidenced change</p>	<p>De Fazio, T. & Crock, M. Enabling learning, addressing retention: Supporting students via online tutorials with <i>Smarthinking</i></p> <p>Cheung, W.S. & Hew, K.F. Examining facilitators’ habits of mind and learners’ participation</p> <p>Carr, R. & Hagel, P. Students’ evaluations of teaching quality and their unit online activity: An empirical investigation</p>	<p>Verezub, E. & Wang, H. The role of metacognitive reading strategies and types of links in comprehending hypertexts</p> <p>Butler, M. & Neave, P. Object appreciation through haptic interaction</p> <p>Oldfield, J.D. An implementation of the generative learning object model in accounting</p>	
5.20 – 6.30	ascilite Annual General Meeting					

Tuesday 2 December 2008

8.00 Registration desk opens (Exhibition Hall)

9.00 – 9.15 **Plenary session Lecture Theatre 13**

Presentation of Community Mentoring Program

9.15 – 10.30 Keynote address 2:

Associate Professor Piet Kommers, Faculty of Behavioural Sciences, University of Twente. *Mobile and virtual presence in the learning community*

10.30 – 11.00 **Morning tea and Poster session 1** (Exhibition Hall)

	Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Tuesday 11.00 – 12.30		<p>Kennedy, G., Dalgarno, B., Bennett, S., Judd, T., Gray, K. & Chang, R. Immigrants and natives: Investigating differences between staff and students' use of technology</p> <p>McLennan, T. & Gibbs, S. Has the computing competence of first year university students increased during the last decade?</p> <p>Willems, J. From sequential to global: Exploring the landscapes of neomillennial learners</p>	<p>Loch, B. & Reushle, S. The practice of web conferencing: Where are we now?</p> <p>Rowe, S. & Ellis, A. Can one size fit all? Using web-based audiographics to support more flexible delivery and learning</p> <p>Parsons, D. & Ryu, H. Assessing learning technologies for software design using CRC cards</p>	<p>Saeed, N., Yang, Y. & Sinnappan, S. Media richness and user acceptance of <i>Second Life</i></p> <p>Warren, I., Palmer, D., King, T. & Segrave, S. <i>Second Life</i> and the role of educators as regulators</p> <p>Genat, B., Naidu, S. & Fong, P. Shifting perspectives about Aboriginal health and history: Using digital archives in an online role play</p>	<p>Palmer, S., Holt, D. & Bray, S. The learning outcomes of an online reflective journal in engineering</p> <p>Steventon, G. J., Grove, P. & Childs, M. Shared spaces in a 'safe' urban jungle: Juggling pedagogical goals and student needs and expectations</p> <p>Pearson, E., Green, S. & Gkatzidou, V. Enabling learning for all through adaptable personal learning environments</p>	<p>Philip, R., Lefoe, G., O'Reilly, M. & Parrish, D. A peer review model for the ALTC Exchange: The landscape of shared learning and teaching resources</p> <p>Timberlake, T. Rationale, restrictions and responses: Online academic development to promote a community of practice</p> <p>Allen, B., Kligyte, G., Bogle, M. & Pursey, R. Communities in practice: A community dimension for the UNSW Learning & Teaching Exchange</p>	<p><i>Sponsor product demonstration</i></p> <p>Pearson eCollege (90 mins)</p> <p>What students need: Integrating effective learning techniques with technology, Web2.0, and beyond</p>
12.30 – 1.30		Lunch (Exhibition Hall)					
12.30 – 1.20		Campus representatives lunch (Room hd3.008)					

	Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Tuesday 1.30 – 3.00		<p>Herrington, J., Mantei, J., Herrington, A., Olney I., & Ferry, B. New technologies, new pedagogies: Mobile technologies and new ways of teaching and learning</p> <p>Herrington, A. Adult educators' authentic use of smartphones to create digital teaching resources</p> <p>Olney, I., Herrington, J. & Verenikina, I. iPods in early childhood: Mobile technologies and story telling</p> <p>Kervin, L. Mantei, J. Taking iPods into the field to capture and share teacher wisdom stories</p>	<p>van Zanten, R. The value of lecture podcasting for distance and on campus students</p> <p>Petrovic, T., Kennedy, G., Chang, R. & Waycott, J. Podcasting: Is it a technology for informal peer learning?</p> <p>McKenzie, W. Where are audio recordings of lectures in the new educational technology landscape?</p> <p>Cameron, D. & Van Heekeren B. Hello, and welcome to the show: Applying radio's 'explaining voice' to educational podcasting</p>	<p>Mackey, J. Blending real work experiences and virtual professional development</p> <p>McGrath, A., Mackey, J. & Davis, N. Designing for authentic relationships, content and assessment in unpredictable learning contexts</p> <p>Griffin, T. & Thomson, R. Evolution of blended learning in a large enrolment subject: What was blended and why?</p> <p>Wong, A. & Fitzsimmons, J. Factors affecting professor facilitator and course evaluations in an online graduate program</p>	<p>Quentin-Baxter, M., Kelly, J., Probert, S., MacMahon, C. & Ferrell, G. A model for evidencing the benefits of technology enhanced learning in higher education in the UK</p> <p>Cox, G. Defining innovation: what counts in the University of Cape Town landscape?</p> <p>Browne, T. & Jenkins, M. Achieving academic engagement? The landscape for educational technology support in two UK institutions</p> <p>Schneider, A., Applebee, A. C. & Perry, J. Leading from within: Distributing leadership to enhance eLearning at ACU</p>	<p><i>Symposium</i></p> <p>Hallam, G. The Australian ePortfolio project and the opportunities to develop a community of practice</p> <p>Steel, C.H., Ehrmann, S.C. & Long, P.D. Creating community engagement around the concept of ePortfolios: An innovative planning process</p> <p>Gunn, C. & Peddie, R. A design-based research approach for eportfolio initiatives</p>	<p><i>Sponsor product demonstration</i></p> <p>Echo 360 (45 mins) Echo360: An introduction to lecture recording, EchoSystem and Lectopia</p> <p>John O'Donoghue: JISC Presentation (45 mins) The Joint Information System Committee: A summary of UK funded activity</p>
3.00 – 3.45	Afternoon tea and Poster session 1 continued (Exhibition Hall)						
	Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	
Tuesday 3.45 – 5.15		<p>Barker, S., Fiedler, B. & Johnson, P. Paperless assignments: Moving forward or marking time?</p> <p>Ng, E.M.W & Lai, Y.C. Beyond textbook communication exchanges: Are student teachers ready for virtual assessments?</p> <p>Hallas, J. Rethinking teaching and assessment strategies for flexible learning environments</p>	<p>Neo, M., Neo, T.K. & Yap, W.L. Students' perceptions of interactive multimedia mediated web-based learning: A Malaysian perspective</p> <p>Riddle, M. & Howell, C. You are here: Students map their own ICT landscapes</p> <p>Dawson, S., McWilliam, E. & Tan, J.P.L. Teaching smarter: How mining ICT data can inform and improve learning and teaching practice</p>	<p>Lefoe, G., Olney, I. & Herrington, A. Enabling teaching, enabling learning: How does staff development fit the educational technology landscape?</p> <p>Jones, H. Pestering staff into online learning: An integrated plan for implementation</p> <p>Bright, S. E-teachers collaborating: Process-based professional development for e-teaching</p>	<p>Stewart, T.M. & Brown, M.E. Developing interactive scenarios: The value of good planning, whiteboards and table based schemas</p> <p>Buchan, J. Tools for survival in a changing educational technology environment</p> <p>Thanasingam, S., Soong, S.A. & Hu, C. The impact of a spring cycle blended curriculum model on learning: A case study</p>	<p>Dixon, R.C., Dixon, K.C. & Axmman, M. Online student centred discussion: Creating a collaborative learning environment</p> <p>Goold, A., Craig, A. & Coldwell, J. The student experience of working in teams online</p> <p>Watson, A. Developing teaching practice for more effective use of asynchronous discussion: A preliminary investigation</p>	
7.00	Conference dinner (Grand Hyatt Melbourne)						

Wednesday 3 December 2008

8.00 Registration desk opens (Exhibition Hall)
 9.15 – 10.30 **Plenary session Lecture Theatre 13**
 Keynote address 3:
 Associate Professor Gary Poole, Director of the Centre for Teaching and Academic Growth and the Institute for the Scholarship of Teaching and Learning, University of British Columbia. *A place to call a learning home*

10.30 – 11.00 **Morning tea and Poster session 1 (Exhibition Hall)**

	Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008	Lecture Theatre 13
Wednesday 11.00 – 12.30		<p>Pelliccione, L. & Dixon, K. ePortfolios: Beyond assessment to empowerment in the learning landscape</p> <p>Burden, K. & Atkinson, S. The transformative potential of the DiAL-e framework: Crossing boundaries, pushing frontiers</p> <p>Jones, D., Vallack, J. & Fitzgerald-Hood, N. The <i>Ps Framework</i>: Mapping the landscape for the PLEs@CQUni project</p>	<p>Rourke, A.J., Mendelssohn, J., Coleman, K. & Allen, B. Did I mention it's anonymous? The triumphs and pitfalls of online peer review</p> <p>Hamilton, M. & Richardson, J. Academic integrity compliance and education</p> <p>De Fazio, T. Academic conversations in cyberspace: A model of dialogic engagement</p>	<p>Hannon, J. Breaking down online teaching: Innovation and resistance</p> <p>Joyes, G. Challenging online learner identity through online learning tools</p> <p>Al-Mahmood, R. Spatialities and online teaching: To, from and beyond the academy</p>	<p>Sheely, S. Latour meets the digital natives: What do we really know</p> <p>Owen, H. Learners re-shaping learning landscapes: New directions for old challenges?</p> <p>Robbie, D. & Zeeng, L. IT's evolving, they're changing, we're listening: Everybody's learning</p>	<p>Wood, D. & Friedel, M. Peer review of online learning and teaching: New technologies, new challenges</p> <p>Friedel, M. & Wood, D. Challenging design students to be ethical professionals in a changing landscape of technologies</p> <p>Wood, D. & Hopkins, L. 3D virtual environments: Businesses are ready but are our 'digital natives' prepared for changing landscapes?</p>	<p><i>Symposium</i></p> <p>Facilitator: Ian Smissen Desire2Learn Inc (55 mins)</p> <p>Do free social networking tools belong in educational environments?</p>

12.30 – 1.30 **Lunch (Exhibition Hall)**

1.00 – 1.25 Lecture Theatre 13: **Professor Phillip Long**, Director of the Centre for Educational Innovation & Technology, Uni of Queensland. *Horizon Report Australia/New Zealand Edition 2008*

	Venue	Lecture Theatre 1	Lecture Theatre 2	Lecture Theatre 12	Lecture Theatre 3	Room hd3.008
Wednesday 1.30 – 3.00		<p>McDonald, T. Facilitating online integrity using <i>OpenID</i></p> <p>Gibbs, S. Internet use equals computer literacy?</p> <p>Anderson, B. & Simpson, M. Acting with integrity online: Some questions for educators</p> <p>Dalziel, C. Using ePortfolios to combat plagiarism</p>	<p>Muldoon, N., Jones, D., Kofoed, J. & Beer, C. Bringing 'second life' to a tough undergraduate course: Cognitive apprenticeship through machinimas</p> <p>Andrews, T., Smyth, R., Tynan, B., Vale, D. & Caladine, R. Rich media technologies and uncertain futures: Developing sustainable, scalable models</p> <p>Haxell, A. Cn I jus txt, coz I don wan 2b heard: Mobile technologies and youth counseling</p> <p>Knox, I. & Wilmott, D. Virtual teams: Worlds apart</p>	<p>Augar, N. & Goold, A. Teaching IT professional practice with virtual teams</p> <p>Kehrwald, B. Towards community based learner support: A case study</p> <p>Sale, R. & Sims, R. Online learning design: Does generational poverty influence the young adult learner?</p> <p>Bedi, K. Measuring the teaching presence of online faculty in a blended program for entrepreneurs</p>	<p>Mansvelt, J. Suddaby, G. & O'Hara, D. Learning how to e-teach? Staff perspectives on formal and informal professional development activity</p> <p>Benson, R. & Samarawickrema, G. Exploring contributions to scholarship in e-learning: Weighing up the evidence</p> <p>Pickar, G. & Marshall, S. Developing standards for best practices in prospective and new student introduction to e-learning</p> <p>Correia, H., Malfroy, J., Griffin, T., Ireland, J. & Rankine, L. Quality in the e-landscape: A collegial and developmental approach</p>	<p>Sutherland, S. & Paull, A. & O'Hara, D. PortisHEad: Portfolios in successful HE admissions</p> <p>Hughes, J. Letting in the Trojan mouse: Using an eportfolio system to re-think pedagogy</p> <p>Gerbic, P. & Maher, M. Collaborative self-study supporting new technology: The Mahara e-portfolio project</p> <p>Heinrich, E. Contrasting approaches: Institutional or individual ownership in ePortfolio systems</p>

3.05 – 3.50 Conference Awards, handover and close